

The characteristics of effective learning- **playing and exploring, active learning and creating and thinking critically**, underpin learning and development across all areas and support the child to remain an effective and motivated learner.

**Personal Social and Emotional Development**

See themselves as a valuable individual.  
 Develop their sense of responsibility and membership of a community.  
 Become more outgoing with unfamiliar people in the safe context of their setting.  
 Select and use resources which they need to complete a task.

**Communication and Language**

Understand how to listen carefully and why listening is important.  
 Enjoy listening to longer stories and remember much of what happened.  
 Understand 'why' questions.  
 Be able to start a conversation and take a number of turns.

**Physical Development**

Dress independently including fastenings such as buttons and zips.  
 Be independent in their own care needs such as using the toilet, washing and drying their hands etc.  
 Manage large objects such as planks or blocks.  
 Show a preference for a dominant hand and use a comfortable grip with good control when holding pens and pencils.

**Literacy**

Write some or all of their name.  
 Understand that print is read from left to right.  
 Understand the different parts of a book.  
 Recognise words with the same initial sound.  
 Read individual letters by saying the sound for them.  
 Begin to blend some known sounds in simple words.

**Maths**

Count actions, objects and sounds.  
 Link the number symbol with its value. Numbers to 5  
 Sorting into groups  
 One more/one less  
 Comparing quantities  
 My day

**Understanding of the world**

Explore collections of materials with similar/ different properties.  
 Develop positive attitudes about the differences between people.  
 Talk about members of their immediate family and community.  
 Describe what they see, hear and feel while outside.



**Expressive Arts and Design**

Make imaginative and complex small worlds.  
 Join different materials and explore different textures.  
 Draw with increasing complexity and detail- such as representing a face.  
 Develop storylines in their pretend play.

| Key Vocabulary |   |
|----------------|---|
| Unique         | Being different, being special, being ourselves |
| Individual     | Being different, being our own person           |
| Personality    | Qualities that makes the person who they are    |
| Responsibility | Having a job or a role to fulfil                |
| Emotions       | How we feel                                     |

**Key Events**

First few days of school  
 Staying at school for lunch  
 Full days at school  
 Harvest festival performance

**Stories/ Songs/ Poems**

Perfectly Norman  
 The Colour Monster  
 Elmer  
 Not your typical Dragon  
 Spoon

Although these are suggested activities for this topic, we are ultimately led by the interests and needs of the children.