



Welcome to Year 3

Welcome to Year 3 and Key Stage 2

- There are a few things that are different about being in KS2 and there are many things that are the same.
- Please refer to your social stories the Year 3 teachers have put on their website for information about our members of staff and classrooms.



Welcome to Year 3

Lots of things will be different from Year 2, but lots of things will be the same.

Here are some important things you need to know about Year 3.

You will now be in **Kingfisher Class** with **Mrs Papandrea** and **Mrs Anderson** (1 day)



Our LSAs working alongside our classes will be **Mrs Edwards** and **Mrs Wilde**



Welcome to Year 3

Lots of things will be different from Year 2, but lots of things will be the same.

Here are some important things you need to know about Year 3.

You will now be in **Puffin Class** with **Miss Collings** and **Mrs Anderson** (1 day)



Our LSAs working alongside our classes will be **Mrs Edwards** and **Mrs Wilde**



Year 3 Curriculum Overview

- We are really excited about our themes in Year 3, they are:

Term 1 – What do we know about Africa? (Geography)

Term 2 – How did pre-historic life change?(History)

Term 3 – How do ancient textile techniques influence pattern? (Art)

Term 4 – How did the Egyptians change the world? (History)

Term 5 – Why would you live by the coast? (Geography)

Term 6 – How does climate change affect farming? (History)

Curriculum enrichment

- Sewing afternoon – Term 3. After creating their own patterned material, the children will create a tote bag. Parents, grandparents and carers are invited in to help sew the bags.
- Egyptian Day – Term 4. The children will dress in Egyptian clothing and eat traditional food, create Egyptian art etc.
- School Trip – Term 5 Riverside, river study (TBC)
- School Trip - Term 6 Brogdale Farm (TBC)

Being prepared

- All children have access to a locker to store their coats, bags, lunch boxes and will keep their books in their trays.
- All children are encouraged to bring in a water bottle with a sports lid to access drinking water throughout the day. These will be refilled throughout the day and remain on their tables.



Please include an extra piece of fruit or pot of vegetables with your child's packed lunch as they are no longer entitled to free fruit.

PE

We expect every child to participate in PE.

They need to be prepared by coming **into** school in their full PE kit.

This includes trainers (not plimsolls) White or house coloured t-shirt, dark jumper, and dark shorts/skort or dark tracksuit bottoms/leggings.

Please make sure earrings and all jewellery are removed, this includes watches and fitbits. Long hair must be tied back prior to coming to school on PE days otherwise children will not be able to partake in activities set. Instead, they will be given a role i.e. coach, teacher's assistant, time-keeper.

PE Days

Our PE (subject to weather) are **Monday and Wednesday**. If PE is cancelled on a day due to weather, we shall inform you of the alternative arrangements.

Home Learning

- **Reading daily** – this is to be recorded in your child's reading record book. Children take a short test using the Accelerated Reader Programme. This generates an individual ZPD range, and they will then be able to choose books within this range. They will need to bring their book in every day to share with an adult. Once they have finished their book, they will complete a short comprehension test to show their understanding of the text before then being able to choose another book.
- We have included a list of questions with the newsletter that you may want to ask your child when you share a book together.
- **Homework** (Usually English and Maths) will be sent out on a **Friday** to be returned by the following **Wednesday**, to allow for marking. We will be sending out a paper copy of the homework, in a red folder, please return your homework in the folder each week.

Behaviour and Expectations

- All children are encouraged to do their best learning and we will always endeavour to support children the best we can. Children will be following the Good to be Green system to encourage an effective behaviour for learning environment.
- Every day a pupil is selected at random and, at the end of the day, if that child has been following the classroom rules, they earn the class a secret pupil point. The children can then “spend” these points on a class reward throughout the term or at the end depending on how many points they want to spend at a time.
- Dojo Points are used to reward a child who demonstrates key learning skills, such as resilience, aspiration and demonstrating success with their learning. Dojo points will be displayed on Class Dojo



ClassDojo

Class Dojo

- We will be continuing to use Class Dojo for showing Dojo points. The teacher will award a Dojo if your child has achieved a certain skill, and you will be able to see this on your home Dojo page.
- This year we are not using contact books, please write any messages (eg change in pick up or important information) on Dojo and your class teacher will respond between the hours of 7.30am and 5pm, Monday to Friday, please do not expect a response outside of those hours or on the weekend, as the Dojo pages are not monitored during this time.

Questions:

- If you have any other questions or would like to talk to your teacher about anything specifically related to your child, please contact your class teacher or make an appointment through the office.