

Welcome to Year 1

Some things continue from Year R and some things are different.

Daily routine

- ▶ Flash back 4 (maths based) register welcome
- ▶ Mastery maths
- ▶ Maths with Shine Time
- ▶ Playtime
- ▶ Phonics
- ▶ Drawing Club, moving into Curious Quests from term 2
- ▶ Lunch time
- ▶ Register
- ▶ Foundation subject and Shine Time
- ▶ Reading/Handwriting
- ▶ Playtime
- ▶ Foundation subject and Shine Time
- ▶ Story and home time

We visit the Library on a Thursday (pending) and have assemblies through the week too.

Year 1 Curriculum Overview

“We all share the Earth”

Our whole school curriculum theme is “We all share the Earth”. In year 1, our focus is The United Kingdom.

- ▶ Term 1 - The United Kingdom - What can we discover about the UK?
- ▶ Term 2 - Charles Dickens- Who was he and what was life in London like for him?
- ▶ Term 3 - Our Countryside- How is it changing?
- ▶ Term 4 - The Great Fire of London- How did a tiny fire become a great fire?
- ▶ Term 5 - Weather- How does the weather affect what we do?
- ▶ Term 6 - Travel and Transport- How has the way we travel changed?

Being prepared

- ▶ All children have their own peg.
- ▶ Lunchboxes go on the trolley in the corridor.
- ▶ All children need to bring in a water bottle with a sports lid to access drinking water throughout the day. These will be refilled throughout the day and remain accessible.
- ▶ Children need to have a rain jacket in school everyday
- ▶ As we move further on our Opal journey, children will need wellies
- ▶ Please make sure everything is named



Phonics and reading - ELS

- ▶ We are continuing the same scheme that your children used in Year R called “Essential Letters and Sounds”.
- ▶ We will be inviting you in for Phonics workshops. Dates to follow.
- ▶ We will have a Phonics lesson daily, there is no change there.
- ▶ Please try to regularly read at home- little and often is usually best. Please ensure their reading book and reading record are in school everyday as we aim to read with groups 3 times a week.
- ▶ Please let us know how they are getting on at home as this information is invaluable. Books will be changed on a Thursday. Here is a slide from the ELS website to explain why they are only changed once a week...

Supporting your child with reading at home

- Children are only reading from books that are entirely decodable
- We only use pure sounds when decoding words (no 'uh' after the sound)
- We want them to practise reading their book 4 times across the week working on these skills:

decode

fluency

expression



To consistently recognise that the <ea> in bread spells /e/ we need to read it at least 4 times. This means we need to read the word many times to build fluency for reading.



PE

- ▶ Children need to be prepared by coming **into** school in their full PE kit.
- ▶ This includes black or white trainers (not plimsolls) house colour t-shirt, black jumper and black shorts, tracksuit bottoms or leggings.
- ▶ Please make sure earrings and all jewellery are removed and long hair is tied back prior to coming to school on PE days otherwise children will not be able to take part. Instead, they will be given a role i.e. coach, teacher's assistant, time keeper.
- ▶ Our PE are **Monday for outdoor PE** and **Wednesday for indoor PE**.
- ▶ For terms 1 and 2, outdoor PE will be taught by sports coach Matt (some of the children know him from PSA)

Home Learning

- ▶ **Reading daily** - We encourage the children to read daily at home. Please can you record in your child's reading contact book when they have read to you. Let us know what page they got to and how they are getting on.
- ▶ **Homework** is set on a Friday, to be returned by the following Wednesday. It will usually be Maths one week and English the next, plus Phonics. In addition to this, we ask you to complete one piece from the grid of activities which link to the terms learning.
- ▶ Homework is marked and celebrated with the children in class.
- ▶ Children earn Dojo points for completing their home learning.

Behaviour and Expectations

- ▶ All children are encouraged to do their best learning and we will always support them the best we can. Children will be following the **Good to be Green** system to encourage an effective behaviour for learning environment.
- ▶ Dojo Points are used to reward a child who demonstrates key learning skills. These skills will change over time as the needs of the class change. You can view your child's dojo points on the app.
- ▶ On Fridays we have a celebration assembly where two children from each class get a “star of the week” certificate. We also celebrate those who have improved the amount of minutes played on Numbots and we give out certificates and rewards for Dojo point milestones.

Communication is key

- ▶ Finally, we strongly welcome any communication around your child's learning and welfare. Please do let us know if they are struggling with anything, socially or academically. They may not have spoken to us about it. Also do let us know if we can celebrate anything in school.
- ▶ Proud parent slips- we will send these home and you are welcome to complete at any time throughout the year- we love celebrating their successes outside of school as well as their school achievements.
- ▶ Feel free to continue to use the Dojo portfolio function, but in Year 1 as more of the learning goes into books, these won't be updated from school. We are looking forward to sharing their learning with you at parents evenings.
- ▶ If you have quick messages, feel free to use the dojo message function. If your message is more detailed or requires a meeting, please ask and we can book a time.
- ▶ Please remember staff are only able to reply to messages between 7:30am and 5:30pm. We do ask that you try to message between these times, so that we can maintain a good work-life balance.
- ▶ If you need to let us know about a change of collection or need to let us know about something in the day, it is best to go through the office, as we may not have access to dojo during school hours as we are busy with the children.
- ▶ We are looking forward to having a great year! Please enjoy looking around the classroom 😊