

## Miers Court Matters Special Edition - 17th – 23rd March 2025



**Neurodiversity  
Celebration  
Week**

**"We've got to be thinking  
about all these different kinds  
of minds, and we've got to  
absolutely work with these  
kinds of minds, because we  
are absolutely going to need  
these kind of people in the  
future"**

- Temple Grandin, Academic /  
Animal Behaviorist

[www.neurodiversityweek.com](http://www.neurodiversityweek.com)



**Neurodiversity  
Celebration  
Week**

**"Neurodiversity may be every  
bit as crucial for the human  
race as biodiversity is for life  
in general. Who can say what  
form of wiring will prove best  
at any given moment"**

- Harvey Blume, Journalist

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**Neurodiversity  
Celebration  
Week**

**"Every individual matters.  
Every individual has a role to  
play. Every individual makes a  
difference"**

- Jane Goodall, Primatologist /  
Anthropologist

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**Neurodiversity  
Celebration  
Week**

**"If we want to include  
everyone, we have to help  
everyone develop their talents  
and use their gifts for the good  
of the community. That's what  
inclusion means - everyone  
contributes"**

- Maya Angelou, Memoirist / Poet /  
Civil rights activist

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# Neurodiversity Celebration Week at Miers Court

Here are three short, but really helpful, videos to explain Neurodiversity to children. These have been shared in assemblies and class, but you may wish to view them at home with your child.

## What is Neurodiversity?

<https://www.youtube.com/watch?v=HOoASAnYvKc>

## Neurodiversity for children Part 1 – Different Brains

<https://www.youtube.com/watch?v=j8Y4P8fFOxk&t=5s>

## Neurodiversity for children Part 2 – Different Brains

<https://www.youtube.com/watch?v=jHzlQxhtY6U&t=1s>



Two great songs we have used this week to help us along were:

## Our Brains (more for KS1)

<https://www.youtube.com/watch?v=DM2QSZioZAE>

## This is Me! The Greatest Showman

<https://www.youtube.com/watch?v=uOtlcuqREBE>

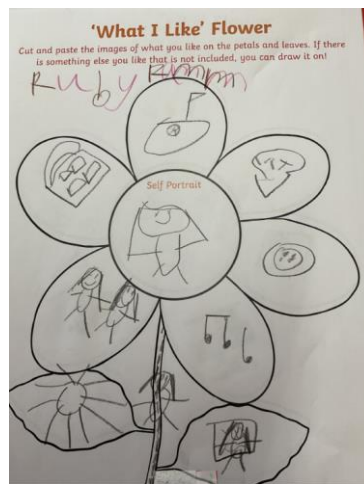
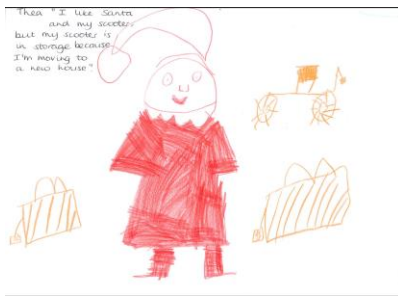
It has been lovely to see so many children engaging with Neurodiversity Celebration Week and celebrating each other's brains and ways of thinking.

## Bumblebee and Dragonfly

In Year R we talked about our brains all being wired a little bit differently. We talked about us all liking different things, looking different and speaking differently. We say;

**'Our brains are wired differently, we are all different, we are all special, we respect each other'**

We have drawn pictures showing what we like, our families, our favourite colours and our favourite foods. All of our drawings were different and special- just like us!



## Hummingbird and Skylark

**“Differences in the way our brains are wired means that you may find some things challenging that other people find easy.”**

Kieran finds eating food and playing football easy. He finds singing hard.

Ruby finds writing easy but she finds sleeping hard.

Lyla finds playing football easy but counting in 5s hard.

Callum finds swimming hard but riding his bike easy.

We played ‘Roll and Tell’ and we talked about the actor Daniel Radcliffe, who plays Harry Potter, and the singer Billie Eilish. We talked about our unique differences and how we can be kind to each other.

## Roll and Tell

Roll the die and see what to share!



Tell us what makes you uniquely you



Give an example of a strength neurodivergent individuals may have e.g. creative thinking



Name a neurodivergent celebrity



Say what you know about neurodiversity



Share your ideas on how we can be more welcoming & inclusive to others



Name any neurodifferences you may know e.g. ADHD

Next, we each created “Celebrating Different Minds” flags.



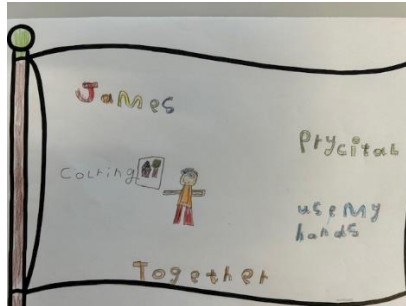
**We loved learning about Neurodiversity!**

### **Robin and Nightingale**

In Year 2, we began the week by listening very carefully to Ms Munns and Miss Bradley as they introduced the theme of the week in assembly. We thoroughly enjoyed singing along to ‘This is me’ from the Greatest Showman as a song with a very important message!

Later, in the afternoon, we had a discussion in our classes about our different brains and the things we each have as strengths as well as things we each find tricky. We realised that we are all different and together our brains can work together to be really powerful! We then created flags individually to celebrate what was special about our own brains. The children had some really thoughtful ideas and designs.





On Thursday, we were then lucky enough to welcome some special visitors into school. Mr and Mrs Marshman came into school to tell us about the book they have written which celebrates a character called Champ and the special gift he has. At times the world can be a bit overwhelming for Champ but there is beauty at seeing the world through his eyes and a special underlying message to embrace diversity and show empathy for each other. It was a wonderful opportunity to welcome Mr and Mrs Marshman and the children gained a really powerful insight into other people's perspectives.



We would like to thank Mr Parkes (Grandfather to Freya and Jessica) and Mr and Mrs Marshman for providing the school with multiple copies of "Champ's Special Gift" which we will place in the library for children to borrow. Mr and Mrs Marshman have kindly signed each copy!

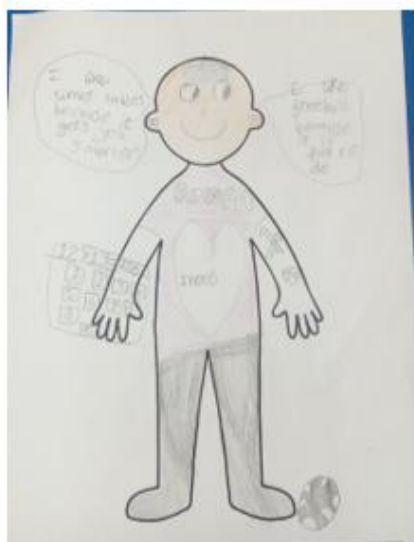
## Puffin and Kingfisher

In year 3, we focused on what makes us special and how children who may be neurodivergent can still have amazing talents that makes them special. We watched some amazing videos of Stephen Wiltshire who is an autistic artist who is able to draw an entire skyline after only seeing it via helicopter ride for 20 minutes.

We also watched an amazing singer called Kodi Lee who took part in America's got talent. The singer is autistic and blind and the children were amazed at his singing and piano playing skills. The children then had their chance to draw what amazing talent they have. They worked really hard and created some lovely artwork.

*"I liked that the people believed they could do anything. People can do anything they want no matter who they are" - Ethan*

*"I thought it was amazing that the man was blind and couldn't see the keys of the piano but he could still play so good" - Lottie*



## **Flamingo and Macaw**

Year 4 have been exploring famous people with a neurodiversity with research and then creating power points based on their findings to share their learning. They have been amazed at how many people have a diagnosis and how this can impact their lives in a positive way, as well as finding out about some of the challenges this brings.

*"It is lovely to see so many famous neurodiverse people have got through hard times and got really far in their career- it is amazing!" - by Ellivia*

*"I really like this week because it shows that everybody's brains are different" – Marcus*

*"We all have different brains but that does not stop you from doing what you love!" - Abrianna*

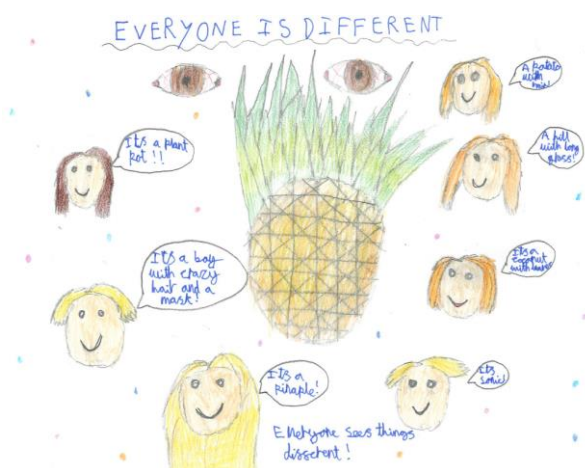
*"It is good to be different, otherwise it would be boring!" – Tom*

*"Neurodiversity is a good thing because it means we are all different" – Astrid*

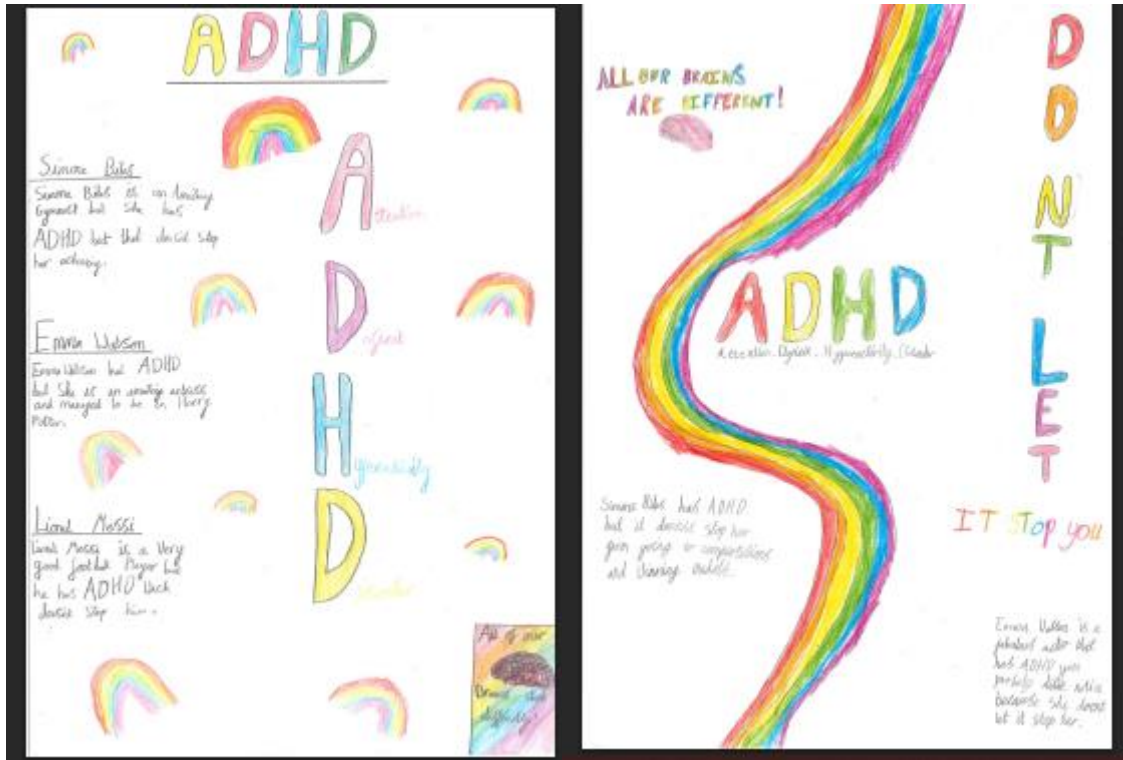
Some of the children have even asked their parents to buy some of the books we have used in class this week.

## **Falcon and Kestrel**

Year 5 considered how different people can sometimes see the same thing in a different way.



They explored ASC and ADHD as a Neurodiversity, finding out about the challenges and the great things about the condition. They then illustrated this in the form of posters.



They also discovered some very famous people with the conditions.

### Phoenix and Pegasus

Year 6 explored famous people with various neurodiverse conditions. They then made biographical power-points about them.

*"Some people don't find out they have autism until they are much older in life." – Joel*

*"It's amazing how many famous people have autism." – Saul*

*"It was really interesting finding out about neurodiversity." – Rose*

*"Some of the most famous people in the world have a neurodiversity." – Jack*

*"Having a neurodiversity doesn't change a person, it means their brain just works differently, which is sometimes better. We are all different in a good way." – Pyper*

*"Having dyslexia or autism or any other neurodiversity doesn't make you different. We are all the same but just in a different way." - Ivy*



# Sia



Sia is a Singer from Australia. She also suffers from autism (ASD). She has gone to be one of the Australian best singers as she was on 200 best songs of the year billboard has even won an award as a solo artist.



In 2014, Sia broke through as a solo recording artist when her sixth studio album, 1000 Forms of Fear, debuted at No. 1 in the U.S. Billboard 200 and generated the top-ten single "Chandelier". She has won three NRJ Awards, one MTV Video Music Award, ten ARIA Music Awards, and ten APRA Music Awards. Sia has received a total of nine Grammy Award nominations.



# ALBERT EINSTEIN



Albert was very smart, even though he was autistic. He was able to reach his goal in life and get around 160 IQ.

Albert Einstein was a German-born theoretical physicist who is best known for developing the theory of relativity. Einstein also made important contributions to quantum mechanics. His mass-energy equivalence formula  $E = mc^2$ , which arises from special relativity, has been called "the world's most famous equation".

Albert Einstein was a very famous person in history. He was one of the most smartest people on Earth. Not everybody knows this but he has autism, just like a lot of other famous people, even though he has autism he pushed threw it.



"I have no special talents. I am only passionately curious."  
Albert Einstein

# Jorge Martin

Jorge Martine is a famous MotoGP rider[he is the 2021 world champion].Right now he is running the number 1 plate instead of 89.

Jorge Martine is famous because of his amazing talent on a motorcycle. Interestingly he has type 1 autism.

