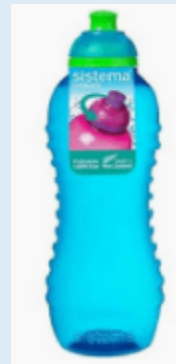




Just to remind you PE days this term will be on **Monday (indoors)** and **Wednesday (outdoors)** . Please remember to wear normal PE kit with appropriate footwear, earrings need to be taken out before.



Please send your child with a named, plastic water bottle. The fountains are still not available so children will need a drink throughout the day.

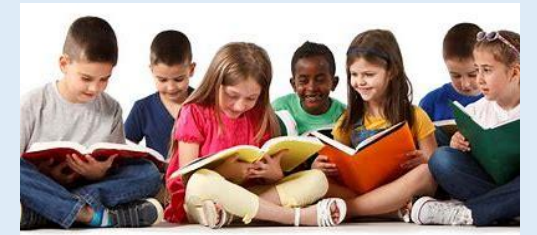


# Welcome to Year 2

Please check if you have your logins for **Times Tables Rock Stars** and **Numbots**. These are fantastic websites that support your child securing their times table and number knowledge.



Reading books will be changed every Friday. In Year 2, we are starting to focus on the children's understanding of the text.



Homework will be given out on a Friday. It will be based on the learning we have covered during the week. Please return by the following Wednesday.



# Our themes

- **Terms 1 & 2 – Are castles just for fairytales?** (History – The Normans and castles.)
- **Term 3 – Where do you live?** (Geography – our local area, physical and human features.)
- **Term 4 / 5 – What is an island?** (Geography - Comparing localities.)
- **Terms 5 / 6 – What makes someone famous?** (History& Geography – lives of significant individuals, oceans & continents.)

# Curriculum enrichment

- Term 1 – Themed writing day
- Transition project, Rockstars and Robots Day, Poetry Day
- Term 2 – Fairytales day
- Remembrance, Children in Need, Nativities, Friendship week
- Term 3 – Local area walk
- Children’s Mental Health Week, STEM project
- Term 4 –Special visitors for the Easter holidays
- World book day
- Term 5 – Religious community member visit
- Term 6 – School trip, Food technology
- STEM week, Children’s Art week, Sports Day

# PE

- We expect every child to participate in PE.
- They need to be prepared by coming into school in their full PE kit.
- This includes trainers (not plimsolls) White t-shirt, jumper, and shorts or tracksuit bottoms.
- Please make sure earrings and all jewellery is removed and long hair is tied back prior to coming to school on PE days otherwise children will not be able to partake in activities set. Instead, they will be given a role i.e. coach, teacher's assistant, time keeper.
- Our PE (subject to weather,) are Monday and Wednesday this term. We have a sports coach on Wednesdays who will be teaching us sending/receiving games.

# Behaviour expectations

- All children are encouraged to do their best learning and we will always endeavour to support children the best of our ability. Children will be following the Good to be Green system to encourage effective behaviour for learning.
- Every day a pupil is selected at random and, at the end of the day, if that child has not had an amber or red card, they earn the class a secret pupil point. The children can then “spend” these points on a class reward throughout the term or at the end depending on how many points they want to spend at a time.
- Learning Points are used to reward a child who demonstrates key learning skills, such as resilience, perseverance and demonstrating success with their learning.

# Phonics and Spelling

- We will start the year by picking up from the point where Year 1 finished with phonics.
- After this we will move on to teaching spelling rules with the support of our new website ‘Spelling Shed.’
- Those children who did not yet pass their phonics screening will be supported through small group interventions and will be rechecked.
- How do we support phonics into writing?
- <https://essentiallettersandsounds.org/app/training/>
- <https://www.mierscourt-that.org.uk/classpages/year2>

# Reading

- Children will all have a reading book and their yellow reading record. Please send both into school daily.
- We endeavour to read with each child 1:1 once a week. This is where we encourage some independence and camaraderie between the children so that they allow others to have their 1:1 time.
- Children's books are levelled according to their phonics and fluency.
- Please trust us to be keeping a close and careful eye on levelling.
- We do encourage children to read books, particularly shorter ones, more than once to improve fluency. After half term we will move to whole class reading and also focus more on comprehension questions.

## Supporting your child with reading at home

- Children are only reading from books that are entirely decodable
- We only use pure sounds when decoding words (no 'uh' after the sound)
- We want them to practise reading their book 4 times across the week working on these skills:

decode

fluency

expression





## Supporting your child with reading at home

We want children to create a strong orthographic map. This means that they learn sounds spelt by the letters or groups of letters in each word.

To read fluently, or well, we need a strong orthographic map.

To consistently recognise that the <ea> in bread spells /e/ we need to read it at least 4 times. This means we need to read the word many times to build fluency for reading.

