

Welcome to Year 1

Some things continue from Year R and some things are different.

Daily life

- EMW, register and assembly
- Maths including independent learning activities
- Playtime
- English including independent learning activities
- Phonics
- Lunch
- Register
- PSHE, RE or handwriting
- Foundation subject
- Playtime
- Reading and independent learning activities.
- Story and home.

We visit the Library on a Thursday

Year 1 Curriculum Overview

- We are really excited about our themes in Year 1, they are:
- Term 1 - Wildwood - How does it grow?
- Term 2 - Lost in The Toy Museum - How have things changed?
- Term 3 - To Infinity and Beyond - What is out there?
- Term 4 - Avengers Assemble - What makes me super?
- Term 5 and 6 - Storm Chasers - What is in the air?
- End of term 6 - Carnival of Animals - What makes an animal special?

Being prepared

- All children have access to a peg and a box below.
- All children are encouraged to bring in a water bottle with a sports lid to access drinking water throughout the day. These will be refilled throughout the day and remain accessible.



Phonics and reading - ELS

- We are continuing the same scheme that your children used in Year R called “Essential Letters and Sounds”.
- We will have a Phonics lesson daily, there is no change there.
- The biggest change is that the children’s reading books are now colour - banded. We will monitor their decoding skills and the use of their phonic knowledge, as well as their fluency. When we feel they are ready, we will move them on to the next colour. Please let us know how they are getting on at home as this information is invaluable. Please do ask us what they can do to get to the next colour band if you are unsure.
- Books will be changed on a Friday. Here is a slide from the ELS website to explain why...

Supporting your child with reading at home

- Children are only reading from books that are entirely decodable
- We only use pure sounds when decoding words (no 'uh' after the sound)
- We want them to practise reading their book 4 times across the week working on these skills:

decode

fluency

expression



To consistently recognise that the <ea> in bread spells /e/ we need to read it at least 4 times. This means we need to read the word many times to build fluency for reading.



PE

Children need to be prepared by coming into school in their full PE kit.

This includes trainers (not plimsolls) white t-shirt, black or navy jumper, and/or black or navy shorts or tracksuit bottoms.

Please make sure earrings and all jewellery are removed and long hair is tied back prior to coming to school on PE days otherwise children will not be able to partake in activities set. Instead, they will be given a role i.e. coach, teacher's assistant, time keeper.

PE Days

Our PE are Monday for indoor PE and Thursday for outdoor PE, weather permitting.

Home Learning

- **Reading daily** - We encourage the children to read daily at home. Please can you record in your child's reading contact book when they have read to you. Let us know how they are getting on.
- **Homework** is usually set on a Wednesday, to be returned by the following Tuesday. It will usually be Maths one week and English the next, plus Phonics.
- Homework is marked and celebrated with the children in class.

Behaviour and Expectations

- All children are encouraged to do their best learning and we will always endeavour to support children the best we can. Children will be following the **Good to be Green** system to encourage an effective behaviour for learning environment.
- Every day a pupil is selected at random and, at the end of the day, if that child has not had an amber or red card, they earn the class a **secret pupil** point. The children can then “spend” these points on a class reward throughout the term or at the end depending on how many points they want to spend at a time.
- **Learning Points** are used to reward a child who demonstrates key learning skills, such as resilience, perseverance and demonstrating success with their learning.

Communication is key

- Finally, we strongly welcome any communication around your child's learning and welfare. Please do let us know if they are struggling with anything, socially or academically. They may not have spoken to us about it. Also do let us know if we can celebrate anything in school.
- We are looking forward to having a great year! Enjoy looking around the classroom 😊