**Curriculum Overview**

Year Group: 1 Academic Year: 2022-2023

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| Term(s) | | 1 | 2 | 3 | 4 | 5 | 6 | |
| **Overarching Theme** | | **Wildwood**  **How does it grow?** | **Lost in The Toy Museum**  **How have things changed?** | **To Infinity and Beyond**  **What is out there?** | **Avengers Assemble**  **What makes me super?** | **Storm Chasers**  **What is in the air?** | | **Carnival of Animals**  **What makes an animal special?** |
| **Key events:** | | **Transition project** (6th-9th Sept) | **Remembrance Day** 11th November  **Children in Need Day –** Friday 18th November 2022  **‘Reach Out’ FRIENDSHIP WEEK To include: National Anti-Bullying Week** 14 -18 November 2022  **Christmas – Nativities and concert** w/b 5th Dec | **Children’s Mental Health Week** 4th – 11th February 2023 | **Fairtrade Fortnight** 20th February **World Book day –** Thursday 2nd March 2023 | **Earth Day -** 22.4.23 W/b 23rd April | **STEM week -** W/B Monday, 26th June **– Science, DT, maths**  **Children’s Art Week –** w/b 3rd July  **Sports Days**  Wed 5th JulyKS1 Thurs 6th July  **Transition Project -** Wed 12th, Thurs 13th , Fri 14th July. | |
| Key texts |  | Fairy tales – Jack and the Beanstalk  Leaf Man  Range of poetry | Stickman  Lost in the Toy Museum | Goodnight Mr Spaceman  Aliens love Underpants  The Spacesuit | Supertato  Super worm  Mega Boy | Non-Fiction weather books  Thunder Cake | The Ugly Five  Great fire of london | |
| English | Reading 1-1 | Reading 1-1 | Reading 1-1 | Reading 1-1 | Reading 1-1 | Reading 1-1 | Reading 1-1 | |
| Writing | Poetry  Fairy tales- narrative | Letter to family  Stories with familiar settings  Instructions | Space poetry  Recount - postcard from the moon.  Narrative | Letter  Adventure story  Fact sheets/information pages | Weather poetry  Insect writing non-fiction - bees | Character \Description  diary | |
| Phonics - ELS | As per ELS scheme | | | | | | |
| Grammar | Write a simple sentence starting with a noun/proper noun  Finish the sentence with a full stop  Write a sentence that includes an adjective.  Separate words with spaces.  Start sentences with a capital letter.  Adverbs of manner (how) to describe a verb, ending in “-ly”. | Use question marks.  Prepositions:  *up, down, in, into, out, to, onto, under, inside, outside, above.*  Write a compound sentence using the coordinating conjunction  “and”.  Firstperson (I and we), second person (you) and third person (he, she). Use capital letters for proper nouns (people and places).  Use connectives of sequence:  *first*, *second*, *then.* | Write a simple sentence starting with a personal pronoun.  Use a regular simple-past-tense verb in a sentence:  *He walked to school.*  Use capital letters for days of the week.  Use a capital letter for “I”. | To orally use simple co-ordinating conjunctions:  *and, but.* | Use noun phrases: adjective connectives of sequence:  *first*, *second*, *then.*  Comparative and superlative adjectives, adding,  “-er” and “-est” to regular adjectives:  *fast – faster – fastest*  Orally devise alliteration:  *a cool cat*  *a sneaky snake*+ noun.  Use exclamation marks.  Regular plurals where you only add an “-s” or  “-es”  Suffixes of verbs, adding  “-ed” or “-ing”  Use the prefix of “un-“ to create antonyms:  happy – unhappy  kind – unkind.  Subject-verb agreement with “I” and “he/she” with “to do”, “to be” and “to have”:  *I/you/we have  he/she has*  *I/you/we do  he/she does*  *I am  you/we are  he/she is* | Similes:  *as big as an elephant.* Use | |
| Maths | White Rose | Place Value within 10  Enhanced provision | Addition and subtraction within 10  Enhanced provision | Shape  Place Value within 20  Addition and subtraction within 20 | Place Value within 50  Length and height  Weight and volume | Multiplication and division  Fractions | Position and direction  Place value within 100  Money  Time | |
| Art |  | Andy Goldsworthy + Arcimboldo  Art in Nature | Sarah Graham – Toy Art  Christmas decorations and cards  Drawing and painting - Firework pictures + poppies |  |  |  | Edward Tingatinga | |
| DT |  |  |  | Explore and evaluate space related toys  Design and make a moon buggy.  Evaluate | Where does food come from?  Making healthy fruit salad | Weather vane or bee café |  | |
| Geography | Collins | Why do we love being beside the sea so much? |  |  | Why don’t penguins need to fly? | How does Weather affect our lives? |  | |
| History |  |  | What do children know about the past?  Toys  Photos of family  People from history | Sequencing of significant events  Race to the moon  Space History – Neil Armstrong and other astronauts. |  |  | Great Fire of London | |
| Music | Charanga | Introducing Beat | Adding Rhythm and Pitch | Introducing Tempo and Dynamics | Combining Pulse, Rhythm and Pitch | Having Fun with Improvisation | Explore Sound and Create a Story | |
| PSHE | SCARF | Me and My Relationships | Valuing Difference | Keeping Myself Safe | Rights and Responsibilities | Being My Best | Growing and Changing | |
| PE - outdoor | Greenacre or Get set | Rounders (throwing and catching) | Tag Rugby (Sports Coach) | Football | Tennis | Kwik Cricket | Athletics - Throwing and catching skills  Gail - Rounders | |
| PE indoor | Greenacre or Get set | Gymnastics | Dance – Getset4PE  The Lost Toy | Gymnastics | Dance | Gymnastics | Dance  Athletics too due to Gail being in and us prepping | |
| RE | Discovery RE | Creation Story  Christianity | Christmas  Christianity | Jesus as a friend  Christianity | Easter – Palm Sunday  Christianity | Shabbat  Judaism | Rosh Hashanah and Yom Kippur  Judaism | |
| Science | Switched On Science | Plants and animals where we live | Celebrations | Who am I? | Polar Places | On safari | Holiday | |
| Computing | TEACH computing | Computing systems and networks – Technology around us | Creating media – Digital painting | Programming A – Moving a robot | Data and information – Grouping data | Creating media – Digital writing | Programming B – Introduction to animation | |
| Online Safety | Project Evolve | Copyright and Ownership  Health, Well-being and Lifestyle | Online Reputation  Online bullying | Privacy and Security | Copyright and Ownership | Self-Image and Identity | Online Relationships  Managing online information | |