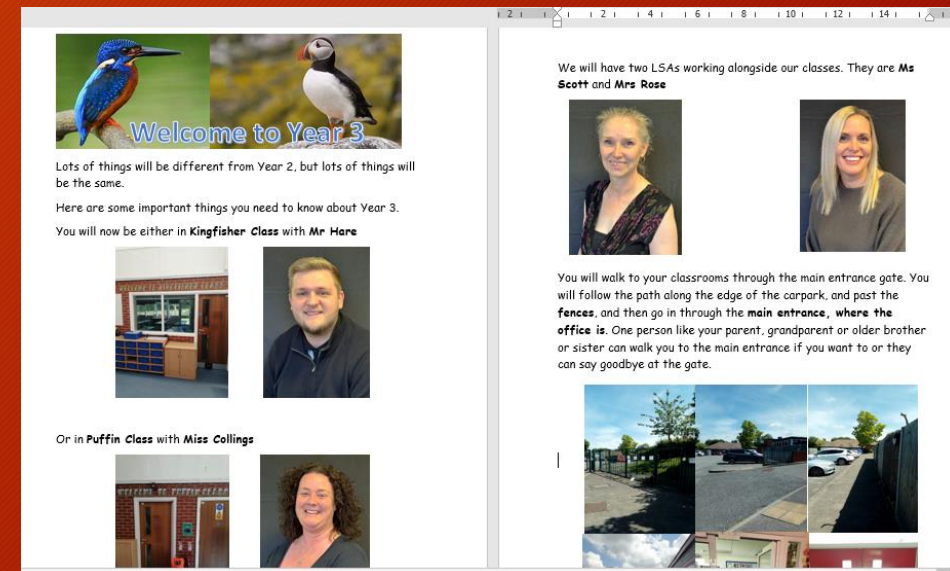


Welcome to Year 3

# Welcome to Year 3 and Key Stage 2

- There are a few things that are different about being a junior and there are many things that are the same.
- Please refer to your social stories the Year 2 and 3 teachers have put on their website for information about our members of staff and classrooms.



The screenshot shows a social story titled "Welcome to Year 3". It features two columns of text and images. The left column includes a header with a kingfisher and a puffin, followed by text about differences and similarities from Year 2, and lists two class options: Kingfisher Class with Mr Hare and Puffin Class with Miss Collings. The right column lists two LSA names, Ms Scott and Mrs Rose, with their photos, and provides a detailed description of the school entrance route, including the main entrance gate, carpark, and fences. The bottom right corner shows a collage of photos of the school grounds.

**Welcome to Year 3**

Lots of things will be different from Year 2, but lots of things will be the same.

Here are some important things you need to know about Year 3.

You will now be either in **Kingfisher Class** with **Mr Hare**

Or in **Puffin Class** with **Miss Collings**

We will have two LSAs working alongside our classes. They are **Ms Scott** and **Mrs Rose**

You will walk to your classrooms through the main entrance gate. You will follow the path along the edge of the carpark, and past the **fences**, and then go in through the **main entrance**, **where the office is**. One person like your parent, grandparent or older brother or sister can walk you to the main entrance if you want to or they can say goodbye at the gate.



# Year 3 Curriculum Overview

- We are really excited about our themes in Year 3, they are:

Term 1 - Tribal Tales (History - Stone Age)

Term 2 - Stone Age to Iron Age (Geography - What makes a city and settlements)

Term 3 - Tremors (Science and Geography - how and why the Earth shakes)

Term 4 - The Romans (History - how Romans have changed our life today)

Term 5 - The Romans and Ancient Egypt (History - what do we know about life in Ancient Egypt and how did they shape life today)

Term 6 - Climates (Geography - Weather around the world)

# Curriculum enrichment

- Make a volcano explode - Term 3. The children will learn all about volcanos and their impact on the countries around them.
- Roman Day - Week 4 Term 4. The children will dress as a Roman citizen for the day. They will make their own shield, have a battle, taste food and make a mosaic.
- School Trip - Term 5/6 Walmer Castle



# Being prepared

- All children have access to a locker to store their coats, bags, lunch boxes and will keep their books in their trays.
- All children are encouraged to bring in a water bottle with a sports lid to access drinking water throughout the day. These will be refilled throughout the day and remain on their tables.



Please include an extra piece of fruit or pot of vegetables with your child's packed lunch as they are no longer entitled to free fruit.

# PE

We expect every child to participate in PE.

They need to be prepared by coming into school in their full PE kit.

This includes trainers (not plimsolls) White t-shirt, dark jumper, and dark shorts or dark tracksuit bottoms.

Please make sure earrings and all jewellery are removed, this includes watches and fitbits. Long hair must be tied back prior to coming to school on PE days otherwise children will not be able to partake in activities set. Instead, they will be given a role i.e. coach, teacher's assistant, time-keeper.

## PE Days

Our PE (subject to weather) are Wednesday and Thursday. If PE is cancelled on a day due to weather, we shall inform you of the alternative arrangements.



# Home Learning

- **Reading daily** - this is to be recorded in your child's reading record book. Children will visit the library and change their books on a Monday. They will be guided towards their appropriate colour band. The children can either read their library book at home or choose one they may be already reading.
- We have included a list of questions with the newsletter that you may want to ask your child when you share a book together.
- **Homework** (Usually English and Maths) will be sent out on a **Friday** to be returned by the following **Wednesday**, to allow for marking and feedback. We will be sending out a paper copy of the homework, in a red folder, please return your homework in the folder each week.

# Behaviour and Expectations

- All children are encouraged to do their best learning and we will always endeavour to support children the best we can. Children will be following the Good to be Green system to encourage an effective behaviour for learning environment.
- Every day a pupil is selected at random and, at the end of the day, if that child has not had an amber or red card, they earn the class a secret pupil point. The children can then “spend” these points on a class reward throughout the term or at the end depending on how many points they want to spend at a time.
- Learning Points are used to reward a child who demonstrates key learning skills, such as resilience, perseverance and demonstrating success with their learning.



# Questions:

- If you have any other questions or would like to talk to your teacher about anything specifically related to your child, please contact your class teacher or make an appointment through the office.