

The characteristics of effective learning- **playing and exploring, active learning and creating and thinking critically**, underpin learning and development across all areas and support the child to remain an effective and motivated learner.

Personal Social and Emotional Development
 Continue to build constructive and respectful relationships.
 Show resilience and perseverance in the face of challenge.
 Identify and moderate their own feelings socially and emotionally.

Communication and Language
 Use new vocabulary through the day.
 Ask questions to check they understand what has been said to them. Articulate their ideas and thoughts in well-formed sentences.

Physical Development
 Develop their small motor skills so that they can use a range of tools competently, safely and confidently including knives, forks and spoons.
 Further develop the skills they need to manage the school day successfully: - lining up and queuing - mealtimes - personal hygiene

Literacy
 Continue to read individual letters by saying the sounds for them. Continue to blend sounds into words, so that they can read short words made up of known letter-sound correspondences.
 Read some letter groups that each represent one sound and say sounds for them.
 Read a few common exception words matched to the school's phonic programme.

Maths
 Understand the 'one more than/one less than' relationship between consecutive numbers.
 Explore the composition of numbers to 5.
 Representing zero
 Understand vocabulary linked to asking the question, how many altogether?

Understanding of the world
 Talk about members of their immediate family and community.
 Describe what they see, hear and feel whilst outside.



Expressive Arts and Design
 Create collaboratively sharing ideas, resources and skills.
 Listen attentively, move to and talk about music, expressing their feelings and responses.
 Watch and talk about dance and performance art, expressing their feelings and responses.

Key Vocabulary	
Future	At a later time; likely to happen or exist.
Profession	A paid job, especially one that involves training.
Aspire	A hope to achieve something.
Employment	The state of having paid work. Giving paid work.
Community	A group of people in a particular area or place

Key Events
 Virtual meetings or visits from people with different professions in our community
 Chinese New Year

Stories/ Songs/ Poems
 Burglar Bill
 Don't Let the Pigeon Drive the Bus
 The growing Story
 In every house, in every street

Although these are suggested activities for this topic, we are ultimately led by the interests and needs of the children.