

Special Educational Needs and Disability (SEND) Provision at Miers Court Primary School

Sensory and Physical (VI, HI, MSI, PD)

Personalised Professional Support

Ongoing support required from outside agencies (eg VIT, HIT, OT, Physiotherapy)

School Based Plans

Possible referral for an EHCNA

Targeted Support

Response to concerns regarding a child's development

Referrals can be made to outside agencies (eg Visual Impairment Team (VIT), Hearing Impairment Team (HIT), Occupational Therapist (OT), Physiotherapy)

Additional, time-limited, small group interventions or support programmes with classroom staff.

School Based Plan

Universal Support

Identify children who may need individual equipment such as ear defenders, wobble cushions, pencil grips etc

Adaptions needed for learning are in place

Ensure Ordinarily Available Documents have been followed

Early Interventions eg sensory circuits as required

Staff complete ROC and discuss this with parents and SENDCo (Two terms of evidence ideally required)

Universal Whole School High Quality Inclusion Provision

Positive relationships and Behaviours; Ambitious and inclusive curriculum; Praise and recognition; Class visual timetables; Proactive conversations; comic strip conversations; social stories