

Special Educational Needs and Disability (SEND) Provision at Miers Court Primary School

Cognition and Learning (CL)

Personalised Professional Support

Where a child needs sustained support
referral to higher level assessments such
as an EP
Possible referral for an EHCNA

Targeted Support

School Based Plans
Child may be raised at In School Review (ISR) or assessed in school (eg
dyslexia screening)
Small group programmes or independent programmes to support
learning eg pre-teaching; writing conferencing; Reading – fluency or
decoding interventions
Referral for SALT Assessment

Universal Support

Adaptions needed are in place
Ensure Ordinarily Available Documents have been followed
Early assessments with Speech and Language Link to be carried out and results shared with SENDCo.
Early Interventions in class
Staff complete ROC and discuss this with parents and SENDCo (Two terms of evidence ideally required)

Universal Whole School High Quality Inclusion Provision

Positive relationships and Behaviours; Ambitious and inclusive curriculum; Praise and recognition; Class visual timetables; Proactive
conversations; comic strip conversations; social stories