

Special Educational Needs and Disability (Send) Provision at Miers Court Primary School

Communication and Interaction (CI)

Personalised Professional Support

Referrals to MCH for specialist pathways
Referrals to MCH SALT
Referral to EP for assessment
Individualised approach or a bespoke package. School Based Plans in place
Possible referral for an EHCNA

Targeted Support

Referrals to Speech and Language Therapist
Referrals to Occupational Therapist
Advice from Outreach Teams
Delivering programmes advised by SALT, OT or MOT
Additional, time-limited, small group interventions or support programmes with classroom staff.
School Based Plan

Universal Support

Identify children who may need individual visual timetables, Now and Next Boards, Catch Me Cards etc
Adaptions needed for learning are in place
Ensure Ordinarily Available Documents have been followed
Early assessments with Speech and Language Link to be carried out and results shared with SENDCo.
Early Interventions – Reception referrals to Speech and Language
Staff complete ROC and discuss this with parents and SENDCo (Two rounds of evidence ideally required)

Universal Whole School High Quality Inclusion Provision

Positive relationships and behaviours; Ambitious and inclusive curriculum; Praise and recognition; Class visual timetables; Proactive conversations; comic strip conversations; social stories