

Special Educational Needs and Disability (SEND) Provision at Miers Court Primary School

Social, Emotional and Mental Health (SEMH)

Personalised Professional Support

Serious and possibly life-threatening incidents which require professional intervention outside of school
eg Referrals to NELFT
Referrals to The Rowans or Fortis Trust for support

Targeted Support

Pastoral response to a sustained concern which is affecting the wellbeing and possibly academic progress of a child.
External support considered eg Early Help/NELFT/School Nurse/Young Carers/Kooth.com (over 10 years only)
ELSA support/MEST support
Individualised programme of support
Behaviour Support Plans

Universal Support

Response to low level incidences and concerns by classroom staff
Pastoral response dealt with by the Year group staff possibly with input or advice from SENDCo or ELSAs
This may take the form of a recognised programme of support eg Lego club/nurture group/lunch club/PALS/friendship groups/Small group Zones of Regulation support

Universal Whole School High Quality Inclusion Provision

Positive relationships and Behaviours; Ambitious and inclusive curriculum; Praise and recognition; Class visual timetables; Proactive conversations;
PSHE curriculum, Zones of Regulation and Positive Behaviour and Relationship Policy
Pastoral Response to general concerns or issues, dealt with by class teacher and year group LSAs.
These concerns/issues are categorised as short-term periods of feeling unable to cope. These will be incidents which cause a child distress but do not seem to have a long term or lasting impact on wellbeing.