

Falcon and Kestrel Classes

Monday 28th April 2025

Hello everyone and welcome to Term 5, we hope you had a wonderful Easter holiday and enjoyed the (mostly) warmer weather.

We have had a very exciting start to the new term, celebrating Earth Day during the first week back. It was inspiring to hear the children speak so knowledgeably and passionately when sharing their ideas and opinions on how to protect our planet.

As the weather has turned sunnier, please make sure that your child is wearing sun cream and they can bring a sun hat in if they wish. Please also make sure that your child has a named water bottle.

We are looking forward to a successful Term 5 and thank you for your continued support.

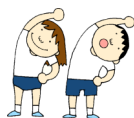
PE

This term, PE will be outdoors:

Tuesday—Quik-Cricket

Thursday—Athletics

Please ensure your child has the correct kit for these sessions. Children can bring in sun hats.



Dates for your diary:

Tudor Day: Wednesday 21st May

School Trip: Wednesday 25th June (details to follow)

Topic

This term, we will be learning about The Tudors. The children will familiarise themselves with the Tudor timeline of monarchs, consider why Henry VIII had six wives, understand why England became a protestant country and learn about Elizabeth I's 'Age of Exploration', as well as finding out about daily life in Tudor times. In Science, we will be learning all about plant and animal life cycles. We will be looking at the different stages of plant growth and the various stages in different animal's life cycles.

In Art & Design, we will be learning about Hans Holbein and replicating Tudor miniatures. In Spanish lessons, we will learn and use vocabulary linked to pets. Music will focus on introducing chords and in RE we will be considering how people of the Sikh religion show commitment to God.



Reading



As we continue with the new Accelerated Reader scheme, we continue to encourage daily home-reading of their levelled book and also for pleasure so that your child can benefit from sharing a book with you. Engaging in discussions about the characters, events, language and vocabulary will enable your child to develop a range of reading skills.

Please speak with your child about why they chose the book and where it lies within their ZPD to ensure they are varying the types of books they are reading.

Please ensure your child has their reading and reading record books in school each day.

Earth Week

'Earth Day' is celebrated across the world on 22nd April each year and traditionally we have always incorporated this date into our 'Earth Week' celebrations. As this year's focus is: 'Our Power, Our Planet', we researched sustainable sources of energy and explored ways of saving energy—both at home and around the school. We wrote poems and created artwork to promote the use of renewable energies and energy-saving ideas. As last year, our poems and artwork have been submitted to Rainham Eco Hub's ECO Creative Competition 2025.

Homework

Thank you to all the children who regularly complete Topic/science homework. Please remember that **we would expect you to complete 2-3 pieces of topic/science homework over the term.** As before, we have included a wide range of activities (in a variety of formats) so we're sure you will find something that interests you. We are really looking forward to seeing what you do.

This term's homework options are listed in the table here. You will see that all the activities are linked to this term's learning on the Tudor period and on our Science topic, 'Circle of Life', which will focus on animal and plant life cycles and endangered species.

Make sketches of Tudor costumes for children and adults, rich and poor. Find out about the style and decorative detail of the garments.	Take some cuttings from a plant to grow a new, identical plant. Take photographs or make observational drawings over time to record the growth of the new plant.	Explore housing in Tudor times. Choose how to present your findings.
Research and present your findings on the life cycle of an animal of your choice.	Choose two different types of living creatures (i.e. insect, amphibian, fish, bird, mammal) and compare their life cycles.	Make a model of the Tower of London - from a material of your choice.
Create a fact-file on an important figure from the Tudor period.	Choose a flowering plant and describe how it reproduces. Include diagrams with annotations in your explanation.	Research the music of the Tudor period. What was the music like? What instruments were used? Did they dance to it, etc. Present your information any way you wish.

