

# Falcon and Kestrel Classes

## Monday 8th January 2024

Hello everyone and welcome to Term 3,

We hope you all had a wonderful Christmas and we wish you a happy New Year.

We are looking forward to a successful term and thank you for your continued support.

### Reading

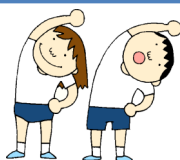


We continue to encourage home reading for pleasure so that your child can benefit from sharing a book with you. Thank you to everyone who is reading regularly at home. Engaging in discussions about the characters, events, language and vocabulary will enable your child to develop a range of reading skills.

If you would like some guidance on the type of questions you could discuss with your child, please get in touch with your child's class teacher.



### PE



	Tuesday (Indoor)	Wednesday (Outdoor)
Falcon	Dance	Swimming
Kestrel	Dance	Tag Rugby

Please make sure that your child wears the appropriate PE kit to school for each session.

If your child has difficulty in removing earrings themselves please ensure they are taken out at home on the morning of PE days.

### Homework

We were very impressed with the standard of homework inspired by our 'rainforest' topic, which was completed in a variety of ways, including posters, fact-files, power points and sculpture.

Options for this term's homework are detailed below (a hard copy has also been sent home). All activities are linked to this term's learning on the UK's national parks and on our Science topic of Forces. Please choose one activity from the options to complete each week. There is a wide range of activities so we're sure that there will be something that interests your child. We are really looking forward to seeing the finished work.

You will also be set English and Maths tasks each week, as in previous terms, relating to the current learning.

### Topic

Our Geography topic this term is the UK's national parks. The children will learn about the physical and human geography of our 14 National Parks, focusing on land use and environmental issues.



In Science, our topic is Forces. We will be exploring gravity investigating air and water and water resistance, understanding and using simple machines, in particular levers and pulleys.

Art & Design and D&T tasks will be linked to the Science and Geography topics. Computing is creating and editing vector drawings and this term's French topic is 'At the café'.

Create a piece of artwork that shows forces in action.	Choose one of the UK's national parks and write a fact-file about it. Include facts about the physical and human features of the area.	Write a biography of Sir Isaac Newton.	Investigate different swimming styles used by professional swimmers. Can you explain why some techniques may be faster than others.
Write a code for visitors to national parks (encouraging them to both enjoy and be respectful of the environment).	Create a model of an animal, reptile, insect or bird that is found in one of the UK's national parks.	Sketch and colour a landscape scene of one of the national parks.	What are gears and how do they work? Find objects around your house that use gears make things move in different directions, more quickly or slowly.
Look for examples of levers, pulleys and gears in your home. Draw and name the examples that you find.	Design and produce an advert for one of the national parks. Focus on its natural beauty and the activities available for visitors.	Draw and label a diagram that shows gravity in action.	Design a poster to encourage visitors to national parks to dispose of their rubbish thoughtfully.

