**Curriculum Overview**

Year Group: 1 Academic Year: 2024-2025

|  |  |  |  |  |  |  |
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| Term(s) | 1 | 2 | 3 | 4 | 5 | 6 |
| **Theme:** | **Wildwood****How does it grow?** | **Lost in The Toy Museum****How have things changed?** | **To Infinity and Beyond****What is out there?** | **Avengers Assemble****What makes me super?** | **Storm Chasers****What is in the air?** | **Carnival of Animals****What makes an animal special?** |
| **Engage activity:** | **Engage**Plant a seed | **Engage**Teams with a toy artist or have a selection of old toys | **Engage** Space travel simulation | **Engage**Superhero EMW colouringSuperhero dance lessonDesign a superhero cape, mask and emblem in PM | **Engage**Explore weather with Science – make a rain cloud, make a rainbow, explore the weather outside and document it with photos. | **Engage** Tinga Tinga Art  |
| **Express activity:** | **Express**Watch seed grow over the term and take it home | **Express**Create a Year1 art gallery for another year group to come and visit | **Express** Share space buggies with Mrs Fordyce during Alien Day Friday 14th February | **Express** Visit from a superhero to complete superhero academy training | **Express**Complete a weather report to the class. | **Express** Visit to Wingham9th July |
| **Key events Whole School:**  | **Transition project** | **Remembrance Day** **Children in Need Day** **‘Reach Out’ FRIENDSHIP WEEK To include: National Anti-Bullying Week** **Christmas – Nativities and concert**  | **Children’s Mental Health Week**  | **Fairtrade Fortnight** **World Book day** | **Earth Day -**  | **STEM week****Children’s Art Week Sports Days** **Transition Project -**  |
| Key texts |  | Fairy tales – Jack and the Jelly BeanstalkLeaf Man Range of poetry | StickmanLost in the Toy Museum | Goodnight Mr SpacemanAliens love UnderpantsThe Spacesuit | SupertatoSuper wormMega Boy | Storm DragonThunder Cake | The Ugly FiveVlad and The Great fire of London |
| English | Reading 1-1 | Reading 1-1 | Reading 1-1 | Reading 1-1 | Reading 1-1 | Reading 1-1 | Reading 1-1 |
| Writing | Narrative | Instructions | Information text | Narrative | * poetry
 | Recount |
| Phonics - ELS | As per ELS scheme |
| Grammar | Write a simple sentence starting with a noun/proper nounFinish the sentence with a full stopWrite a sentence that includes an adjective.Separate words with spaces.Start sentences with a capital letter.Adverbs of manner (how) to describe a verb, ending in “-ly”. | Use question marks.Prepositions: *up, down, in, into, out, to, onto, under, inside, outside, above.*Write a compound sentence using the coordinating conjunction“and”.Firstperson (I and we), second person (you) and third person (he, she). Use capital letters for proper nouns (people and places).Use connectives of sequence: *first*, *second*, *then.* | Write a simple sentence starting with a personal pronoun.Use a regular simple-past-tense verb in a sentence:*He walked to school.*Use capital letters for days of the week.Use a capital letter for “I”.First person | To orally use simple co-ordinating conjunctions:*and, but.*Comparative and superlative adjectives, adding, Regular plurals where you only add an “-s” or “-es”Suffixes of verbs, adding “-ed” or “-ing”Use the prefix of “un-“ to create antonyms: happy – unhappykind – unkind. | Use noun phrases: adjective connectives of sequence: *first*, *second*, *then.*Comparative and superlative adjectives, adding, “-er” and “-est” to regular adjectives: *fast – faster – fastest*Use exclamation marks.Regular plurals where you only add an “-s” or “-es”Suffixes of verbs, adding “-ed” or “-ing”Use the prefix of “un-“ to create antonyms: happy – unhappykind – unkind.Subject-verb agreement with “I” and “he/she” with “to do”, “to be” and “to have”:*I/you/we have he/she has* *I/you/we do he/she does* *I am you/we are he/she is* | Similes:*as big as an elephant.* Use exclaimation marksnoun phrasesfirst person Orally devise alliteration:*a cool cat**a sneaky snake*+ noun. |
| Maths | White Rose | Place Value within 10Enhanced provision | Addition and subtraction within 10Enhanced provision | ShapePlace Value within 20 | Place Value within 20Addition and subtraction within 20Place Value within 50Length and heightWeight and volume | Multiplication and divisionFractions | Position and directionPlace value within 100MoneyTime |
| Art |  | Andy Goldsworthy + ArcimboldoArt in Nature | Sarah Graham – Toy Art |  |  |  | Edward Tingatinga |
| DT |  |  |  | Explore and evaluate space related toysDesign and make a moon buggy. Evaluate | Where does food come from?Making healthy fruit salad | Bee café  |  |
| Geography | Collins | Why do we love being beside the sea so much? |  |  | Why don’t penguins need to fly? | How does Weather affect our lives? |  |
| History  |  |  | What do children know about the past?The history of toysPhotos of familyPeople from history | Sequencing of significant eventsRace to the moonSpace History – Neil Armstrong and other astronauts. |  |  | Great Fire of London |
| Music | Charanga | Introducing Beat | Adding Rhythm and Pitch | Introducing Tempo and Dynamics | Combining Pulse, Rhythm and Pitch | Having Fun with Improvisation | Explore Sound and Create a Story |
| PSHE | SCARF | Zones of regulation | Valuing Difference | Keeping Myself Safe  | Rights and Responsibilities  | Being My Best | Growing and Changing  |
| Subject | Scheme | Term 1 | 2 | 3 | 4 | 5 | 6 |
| PE - outdoor | Greenacre or Get set | Rounders (throwing and catching)Gail/greenacre | Tag Rugby (Sports Coach) | Football | Tennis | Kwik Cricket | Athletics - Throwing and catching skillsGail WedsPrep for sports day |
| PE indoor | Greenacre or Get set | GymnasticsGreenacre | Dance – Getset4PEThe Lost Toy | GymnasticsGet Set lessons 1 - 6 | DanceGreenacreGETSET4PE Pirates | GymnasticsGail – HSSP plansOr get set lessons 7 - 12 | DanceGet Set on Safari |
| RE | Discovery RE | Creation StoryChristianity | ChristmasChristianity | Jesus as a friendChristianity | Easter – Palm SundayChristianity | ShabbatJudaism | Rosh Hashanah and Yom KippurJudaism |
| Science | Switched On Science | Plants and animals where we live | Celebrations | Who am I? | Polar Places | On safari | Holiday |
| Computing | TEACH computing | Computing systems and networks – Technology around us | Creating media – Digital painting | Programming A – Moving a robot | Data and information – Grouping data | Creating media – Digital writing | Programming B – Introduction to animation |
| Online Safety | Project Evolve | Copyright and OwnershipHealth, Well-being and Lifestyle | Online Reputation | Privacy and Security | Online bullying | Self-Image and Identity | Online RelationshipsManaging online information |