**Curriculum Overview**

Year Group: 1 Academic Year: 2024-2025

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| Term(s) | | 1 | 2 | 3 | 4 | 5 | 6 | |
| **Theme:** | | **Wildwood**  **How does it grow?** | **Lost in The Toy Museum**  **How have things changed?** | **To Infinity and Beyond**  **What is out there?** | **Avengers Assemble**  **What makes me super?** | **Storm Chasers**  **What is in the air?** | | **Carnival of Animals**  **What makes an animal special?** |
| **Engage activity:** | | **Engage**  Plant a seed | **Engage**  Teams with a toy artist or have a selection of old toys | **Engage**  Space travel simulation | **Engage**  Superhero EMW colouring  Superhero dance lesson  Design a superhero cape, mask and emblem in PM | **Engage**  Explore weather with Science – make a rain cloud, make a rainbow, explore the weather outside and document it with photos. | | **Engage**  Tinga Tinga Art |
| **Express activity:** | | **Express**  Watch seed grow over the term and take it home | **Express**  Create a Year1 art gallery for another year group to come and visit | **Express**  Share space buggies with Mrs Fordyce during Alien Day Friday 14th February | **Express**  Visit from a superhero to complete superhero academy training | **Express**  Complete a weather report to the class. | | **Express**  Visit to Wingham  9th July |
| **Key events Whole School:** | | **Transition project** | **Remembrance Day**  **Children in Need Day**  **‘Reach Out’ FRIENDSHIP WEEK To include: National Anti-Bullying Week**   **Christmas – Nativities and concert** | **Children’s Mental Health Week** | **Fairtrade Fortnight** **World Book day** | **Earth Day -** | **STEM week**  **Children’s Art Week Sports Days**  **Transition Project -** | |
| Key texts |  | Fairy tales – Jack and the Jelly Beanstalk  Leaf Man  Range of poetry | Stickman  Lost in the Toy Museum | Goodnight Mr Spaceman  Aliens love Underpants  The Spacesuit | Supertato  Super worm  Mega Boy | Storm Dragon  Thunder Cake | The Ugly Five  Vlad and The Great fire of London | |
| English | Reading 1-1 | Reading 1-1 | Reading 1-1 | Reading 1-1 | Reading 1-1 | Reading 1-1 | Reading 1-1 | |
| Writing | Narrative | Instructions | Information text | Narrative | * poetry | Recount | |
| Phonics - ELS | As per ELS scheme | | | | | | |
| Grammar | Write a simple sentence starting with a noun/proper noun  Finish the sentence with a full stop  Write a sentence that includes an adjective.  Separate words with spaces.  Start sentences with a capital letter.  Adverbs of manner (how) to describe a verb, ending in “-ly”. | Use question marks.  Prepositions:  *up, down, in, into, out, to, onto, under, inside, outside, above.*  Write a compound sentence using the coordinating conjunction  “and”.  Firstperson (I and we), second person (you) and third person (he, she). Use capital letters for proper nouns (people and places).  Use connectives of sequence:  *first*, *second*, *then.* | Write a simple sentence starting with a personal pronoun.  Use a regular simple-past-tense verb in a sentence:  *He walked to school.*  Use capital letters for days of the week.  Use a capital letter for “I”.  First person | To orally use simple co-ordinating conjunctions:  *and, but.*  Comparative and superlative adjectives, adding,  Regular plurals where you only add an “-s” or  “-es”  Suffixes of verbs, adding  “-ed” or “-ing”  Use the prefix of “un-“ to create antonyms:  happy – unhappy  kind – unkind. | Use noun phrases: adjective connectives of sequence:  *first*, *second*, *then.*  Comparative and superlative adjectives, adding,  “-er” and “-est” to regular adjectives:  *fast – faster – fastest*  Use exclamation marks.  Regular plurals where you only add an “-s” or  “-es”  Suffixes of verbs, adding  “-ed” or “-ing”  Use the prefix of “un-“ to create antonyms:  happy – unhappy  kind – unkind.  Subject-verb agreement with “I” and “he/she” with “to do”, “to be” and “to have”:  *I/you/we have  he/she has*  *I/you/we do  he/she does*  *I am  you/we are  he/she is* | Similes:  *as big as an elephant.* Use exclaimation marks  noun phrases  first person  Orally devise alliteration:  *a cool cat*  *a sneaky snake*+ noun. | |
| Maths | White Rose | Place Value within 10  Enhanced provision | Addition and subtraction within 10  Enhanced provision | Shape  Place Value within 20 | Place Value within 20  Addition and subtraction within 20  Place Value within 50  Length and height  Weight and volume | Multiplication and division  Fractions | Position and direction  Place value within 100  Money  Time | |
| Art |  | Andy Goldsworthy + Arcimboldo  Art in Nature | Sarah Graham – Toy Art |  |  |  | Edward Tingatinga | |
| DT |  |  |  | Explore and evaluate space related toys  Design and make a moon buggy.  Evaluate | Where does food come from?  Making healthy fruit salad | Bee café |  | |
| Geography | Collins | Why do we love being beside the sea so much? |  |  | Why don’t penguins need to fly? | How does Weather affect our lives? |  | |
| History |  |  | What do children know about the past?  The history of toys  Photos of family  People from history | Sequencing of significant events  Race to the moon  Space History – Neil Armstrong and other astronauts. |  |  | Great Fire of London | |
| Music | Charanga | Introducing Beat | Adding Rhythm and Pitch | Introducing Tempo and Dynamics | Combining Pulse, Rhythm and Pitch | Having Fun with Improvisation | Explore Sound and Create a Story | |
| PSHE | SCARF | Zones of regulation | Valuing Difference | Keeping Myself Safe | Rights and Responsibilities | Being My Best | Growing and Changing | |
| Subject | Scheme | Term 1 | 2 | 3 | 4 | 5 | 6 | |
| PE - outdoor | Greenacre or Get set | Rounders (throwing and catching)  Gail/greenacre | Tag Rugby (Sports Coach) | Football | Tennis | Kwik Cricket | Athletics - Throwing and catching skills  Gail Weds  Prep for sports day | |
| PE indoor | Greenacre or Get set | Gymnastics  Greenacre | Dance – Getset4PE  The Lost Toy | Gymnastics  Get Set lessons 1 - 6 | Dance  Greenacre  GETSET4PE Pirates | Gymnastics  Gail – HSSP plans  Or get set lessons 7 - 12 | Dance  Get Set on Safari | |
| RE | Discovery RE | Creation Story  Christianity | Christmas  Christianity | Jesus as a friend  Christianity | Easter – Palm Sunday  Christianity | Shabbat  Judaism | Rosh Hashanah and Yom Kippur  Judaism | |
| Science | Switched On Science | Plants and animals where we live | Celebrations | Who am I? | Polar Places | On safari | Holiday | |
| Computing | TEACH computing | Computing systems and networks – Technology around us | Creating media – Digital painting | Programming A – Moving a robot | Data and information – Grouping data | Creating media – Digital writing | Programming B – Introduction to animation | |
| Online Safety | Project Evolve | Copyright and Ownership  Health, Well-being and Lifestyle | Online Reputation | Privacy and Security | Online bullying | Self-Image and Identity | Online Relationships  Managing online information | |