

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST





It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

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## Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£ 0
Total amount allocated for 2020/21	£ 19,530
How much (if any) do you intend to carry over from this total fund into 2021/22?	£ 0
Total amount allocated for 2021/22	£ 19,740
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£ 19,740

## Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.  N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. <b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b>	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021. Please see note above	30%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	40%
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	35%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes/No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated: £19 740		Date Updated: 27.7.2022	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					23%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:		Sustainability and suggested next steps:
To engage younger children in physical activity and improve their agility skills.	installation of agility trail in EYFS/KS1 playground.  Purchase and installation of Activall activity wall (to be installed during summer 22).	£695  £3500	More children moving and enjoying physical activity during break times. Used during other times in the day for children to work towards their active 30 minutes per day.		All equipment to continue to be used. Training on how to use the Activall wall to its full potential.
Various events to be organised throughout the year using sports leaders in order to promote ‘Active 60’.	Staff member to oversee Training for sports leaders as part of the HSSP package.	See HSSP package below	Leaders identified and some training delivered. They have supported the delivery of some events and virtual competitions.		Sports leaders to continue with training and take on more responsibility next year.
Easy access to equipment for pupils to encourage physical activity and independence.	Purchase of shed to store equipment for younger children to allow easy access to equipment at break times and during lessons (where appropriate).	£333.29	Clear and tidy storage for equipment where children could access what they needed. Monitors were allocated for this to encourage leadership.		To continue to keep storage tidy and in use.

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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				48%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Ensure that children are given the opportunities to participate in a wide range of activities that cover a variety of aspects related to PESSPA and that staff have to equipment to deliver this.	Purchase of equipment to ensure a wide range of opportunities are offered for all children in lessons, after school clubs, break times and events.	£6679.46	Equipment has been available for children to use when needed and staff to use for various activities and learning.	Maintain the level of good quality equipment that we have available for children to use.
Support from HSSP to implement this objective through lessons, competitions, child leadership, staff CPD and subject leader support	Purchase of HSSP package + extras relevant to school development plan	£1800 + £900		
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				3%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Provide planning tools to aid staff in delivery of quality lessons in PE	Scheme of work subscription (GetSet4PE) purchased with clear progression documents.	£440	Main scheme of work across the school. Consistent approach to teaching of PE. Clear progression across Key stages. Built confidence with staff knowledge and delivery of lessons and skills.	Continue to use SoW from GetSet4PE Continue to monitor the use of planning and delivery of sessions.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				26%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Development of motor skills, fitness, flexibility and body awareness in children in EYFS and KS1.	Purchase of 8 balance bikes and helmets.	£1008	Equipment needed to implement learning from balance bike course in the next academic year.	Bikes continue to be used by groups of children in EYFS and KS1.
Increase opportunities for children across KS2 to develop swimming and lifesaving skills in the water.	Contribute to swimming sessions to enable children to participate in life saving skills in the water.	£2880	More children were able to attend swimming sessions and developed lifesaving skills.	Continue to provide this support so that children can access swimming for consecutive years.
Children to be offered specialist sessions in activities and sports that are different from sessions they may receive in school on a weekly basis	Specialist coaches employed to deliver lessons and after school clubs.	£1210	More children offered opportunities to participate in extra-curricular sports clubs and received specialist knowledge in a variety of sports during lessons.	Continue to employ coaches where necessary ensuring quality assurance relating to the delivery of the sessions.
Additional achievements:				

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Attend more MYG and competitions and give more children the opportunity to participate.	Purchase of Mini-Youth games entries	£100	LSA offered a wide variety of competitions for children across the school to participate in, both with MYG, festivals and events in school.	To continue to enter as many competitions as possible.
	HSSP dance festival fees	£99		Use specialist coaches or staff interests/specialisms in order to enter some competitions at a more competitive level.
Member of staff to support with organisation of clubs, preparation and attendance for various competitions.	Overtime paid to LSA to support with sports activities	£150		

Signed off by	
Head Teacher:	Sue Chapman
Date:	28.07.22
Subject Leader:	Mrs J. Preston
Date:	27.7.22
Governor:	
Date:	