

# The Primary PE and Sport Premium

Planning, reporting and  
evaluating website tool

Updated May 2023

Commissioned by



Department  
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils' PE and sport participation and attainment. The funding **should** be spent by 31<sup>st</sup> July but the DfE has stated that there will be **no clawback** of any unspent money so this can be carried forward into 2023/24.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).





## Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£0
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£19410
Total amount of funding for 2022/23. <b>Ideally should</b> be spent and reported on by 31st July 2023.	£ 19410

## Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.  N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. <b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b>	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above	73%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	48%
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	54%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes/No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £19410.00		Date Updated: 24.7.23	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
To engage younger children in physical activity and improve their agility skills.		Balance bike training and balance bikes for EYFS Equipment for break and lunchtimes as well as for lessons.		£1600	All children have been shown how to use various equipment and now opt to use these during play times.
To offer a wide range of equipment to engage children in physical activity during break times.		Take part in the 'Walk Once a Week' initiative to encourage children to think about easy ways to be more active.		Funded by Medway Council	Children collected stickers for walking once a week and challenged themselves to improve each term. Sports leaders collected results and input them onto the website.
		Activity panels purchased for KS2 playground fences to offer more resources and ideas for games at break times and in lessons.		£5743	
		New equipment was purchased to ensure children have a variety of options for games and activities at break times and for delivery of lessons and clubs.		£2905.33	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation:
					%
Intent		Implementation		Impact	

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Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children to become leaders across the school to encourage their peers to be more active and gain leadership and pupil voice for the school.	<p>Young leader training for Year 5 and 4 to organise games for children at lunch times.</p> <p>School Sports Organiser training for Year 6 to help lead on initiatives and events plus resources for them to use.</p>	Included in enhanced HSSP package (listed in section 5) + £30	<p>Having more leaders across year groups has led to a more pupil lead ethos for physical activity and engagement.</p> <p>Year 6 children supported and helped to run sports day for EYFS and KS1.</p> <p>Year 4, 5 and 6 leaders helped to run parts of sports day for KS2.</p>	<p>Year 4 and 5 play leaders will continue to deliver games and activities at break times when they are in year 5 and 6. They can work alongside the sports organising crew.</p> <p>Leaders to run events and intra-sport competitions year-round.</p> <p>Mini-leader training where Year 2 will be trained to lead games in the new academic year for the EYFS and KS1 playground.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

CPD opportunities for staff offered.  Scheme of work to aid staff with all aspects of planning, assessment, risk assessing and delivery of lessons.	Mindfulness and Yoga CPD delivered for a staff meeting.  3-year subscription to current scheme of work – GetSet4PE. + extra months from this year's budget from previous subscription.  Children's mental health videos linked to yoga.  Team teaching with a staff member from the Howard School as part of a HSSP package.	Inc in HSSP package  £1100  +£366.67    £59   £3420	Staff have received training and use this in class. Staff understand the importance of physical activity and how it can benefit learning in other subjects.  The scheme of work is embedded, and staff have found it useful.	To further develop the knowledge mats to ensure they match the scheme of work and cover SET objectives.
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children to have variety of experiences with staff and outside sports coaches.	Outside agency sports coaches employed for Term 6 to deliver curriculum lessons, before and after school clubs - including archery, athletics and OAA.  Various staff members to deliver clubs where they have an interest or specialism.  Parent who is a football coach to deliver a football club for 2 Terms	£1330     £0	Children have had lots of opportunities for a variety of clubs and events to take part in. Clubs have been successful with full spaces shortly after the release of club details.	Work with the HSSP to provide a consistent after-school club delivered by a member of their staff next year. Look for lots of other opportunities to provide even more clubs. To employ a coach to deliver sessions year-round.

	with a view to taking part in football tournaments.	£0 Volunteer		
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To encourage children to take part in competitions and represent the school.  Children of different ages and abilities to be offered various competitions and clubs to encourage a healthier and more active lifestyle.	Purchase of the enhanced HSSP package to include entry to HSSP festivals and competitions.  Entry to 9 Mini Youth games throughout the year.  Dance festival tickets for children to attend with family to support.  Supply teacher cover to ensure staffing for attendance of MYG and festivals.	£2000  £675  £92  £230	We have attended the following MYG: basketball, cricket, football, table tennis, netball, athletics; and the following festivals: Tri Golf, dance. Achievements: Badminton: Fair play and Endeavour best girl award Football: Fair play (B Team) Tri Golf: 1 <sup>st</sup> place	To continue to be a part of the HSSP package and to enter as many Mini-Youth games as possible.  Increase the number of HSSP festivals and events attended and to ensure more are entered for KS1 and LKS2.

Signed off by

Head Teacher:	
Date:	
Subject Leader:	J.Preston
Date:	24.7.23
Governor:	
Date:	