



TERM 3

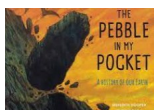
Welcome back, we hope you had a wonderful Christmas and New Year!

This term will be very creative and full of paper mâché, it will be lots of fun!

English



This term we will be looking at a story with a familiar setting
Fantastic Mr Fox by Roald Dahl and
The Pebble in My Pocket by Meredith Cooper.



Maths

In our maths work this term, we will be focusing on our skills with multiplication and division using column method, and will be encouraging the children to keep practising their 2,3,4,5,10 times tables and they will be continuing to learn their 8s. Please continue to use TTRS or Hit the button <https://www.topmarks.co.uk/maths-games/hit-the-button>. You can also use <https://mathsframe.co.uk/en/resources/resource/477/Multiplication-Tables-Check>

Topic

Our topic this term is asking the question, why does the Earth shake? And we will be looking at earthquakes and volcanos. We will be looking at the structure of the Earth and rocks and fossils.



Roman Day—Term 4

In Term 4 we will be having our Roman Day, where we ask the children to dress up as a Roman for the day, and join in with lots of fun activities. We understand that this could be an extra cost for families and we wanted to give you as much notice as we can.

Weather

With this time of year still providing us with cold and wet weather. Please ensure your children have coats for breaktime, lunchtime and PE if needed

Rocks

We are going to be looking at rocks in our science lessons we have a few interesting rocks and pebbles in school, however it may be nice for the children to bring in their own rocks/pebbles they may have collected from their gardens or from any family walks the go on. If they want to bring in interesting rocks/pebbles for their lessons and to share with the class please remind them to keep them safe in their lockers or trays until needed.

Reading: The children will continue to choose two books a week and we would like them to be sent in every day, they will be changed on a **Monday afternoon** with their reading record book signed and dated to show that your child has read to or with an adult at home every evening (if possible). It is beneficial for your children to enjoy the book with you and to engage in discussions about the characters and content of the book etc. Therefore, it is not a necessity that your child completes a whole book per night; a few pages with lots of discussion is much more effective.

Comprehension questions: (for you to discuss as you read together, if you would like to)

- Who is telling the story and how do you know?
- Find some words or phrases that tell you about the setting.
- What is the most interesting or exciting part? Try to explain why.
- What is the theme of this story or text?

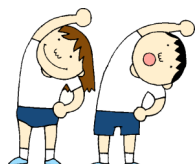


PE:

This term we will be enjoying lessons incorporating Hockey and Multi-Skills skills. PE lessons are scheduled for **Wednesday** and **Thursday** for both classes. Wednesday will be indoor and Thursday will be outdoors (weather permitting). Please remember that all children are expected to take part in PE lessons and should wear the appropriate kit into school. on these days. This includes white t-shirt, either dark shorts or jogging bottoms, and trainers. Please include a jumper for your child to wear. Please remember to tie long hair back and earrings should be removed at home if they cannot do so themselves.

Volcanos:

This term we will be making our own exploding volcanos in **week 4**. We will provide the ingredients to make the 'lava' but we would like each child to make their own volcano. They will need a small half litre soft drink bottle (plastic only please) A shoe box or shoe box lid, or half a cereal box, cut along the long sides and some newspaper. We will also have limited materials in school, if the children aren't able to bring the equipment in.



If you have any questions, concerns or comments at all please do not hesitate to let us know through the homework diaries or by making an appointment through the office.

Thank you from the Year 3 team.

Mr Hare, Miss Collings, Ms Scott and Mrs Newberry