



TERM 3

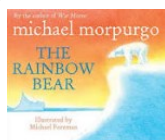
WELCOME TO TERM 3 IN YEAR 2. THIS TERM OUR THEME IS 'WHERE DO I CALL HOME?' WHICH WILL SEE US EXPLORE HABITATS AND MICROHABITATS AND THINK ABOUT HOW HUMANS, PLANTS AND ANIMALS ARE SUITED TO THEIR DIFFERENT HABITATS. MOST OF OUR LEARNING WILL BE LINKED INTO OUR EXCITING NEW STEM PROJECT!

English

We have some fantastic texts to spark the children's interest and enthusiasm this term: Rainbow Bear, Lost and Found and some habitats and Arctic based non-fiction.

Rainbow Bear will allow us to explore and apply figurative language such as noun phrases, similes and alliteration to produce some engaging descriptions based on the beautiful illustrations. Lost and Found will then keep us within our Polar habitat, linking beautifully to our STEM project and give us the chance to apply our learning as we use the engaging plot line to inspire us when writing a letter to recount the characters' adventures in role.

We are really proud of the progress the children are making with their writing and look forward to seeing where their efforts will take them this term!



A wish We will be having a big focus on handwriting, spelling rules and spelling of the common exception words this term. Please can we ask you to encourage your child to think about accurate and consistent letter formation when writing. We have also previously provided lists of the common exception words so thank you very much if you are finding the odd 5 minutes to go through some of them. We will include our current spelling rule on the homework for your information..

Reading

Thank you very much for your continued efforts to read with your children at home. We love listening to them in school and discussing their recollections, thoughts and favourite parts of books. Please do remember to sign the reading record so that we get an accurate picture of their reading experience.

We have had a super start to whole class reading sessions and are so excited by the way the children have been deepening their ability to predict and infer as well as a general improvement in fluency. They have even started making links and comparisons between books and stories which is great. We have a fresh supply of quality fiction and non fiction texts ready for Term 3!

Example questions you may wish to try at home could include:

'Does this remind you of any other stories or characters you know? ... How?' (making links)

'Can you predict what might happen next? ... Why do you think this?' (prediction)

'Can you find evidence in the text to show us that this character is feeling upset / happy / angry etc?' (inference)

Where do I call home?

Our theme this term is 'Where do I call home?' This is an exciting STEM based theme which will allow us to explore the ideas of what constitutes 'home.' We will do this through high quality texts, hands on exploration in science, the use of Beebots in computing, co-ordinates in maths and boat building in DT, with our geography learning interwoven throughout. We will further express our ideas through art and DT, as well as thought provoking discussions in our whole class reading, pshe and English sessions. If you would like to learn a little bit more about STEM then please have a look at this link:

<https://www.invent.org/blog/trends-stem/value-stem-education#:~:text=Building%20Skills%20Through%20STEM%20Exploration&text=STEM%20learning%20also%20promotes%20critical,preparing%20them%20for%20their%>

Just a note...

PE days continue to be on Mondays and Wednesdays. We are very lucky to have the sports coach supporting us with our outdoor PE on a Monday.

Please continue to support your child with their homework. It will be given every Friday and please can we ask that it is returned by the following **Wednesday** so that we have time to mark it before folders are returned on a Friday. .

There is a collection of unnamed uniform which has been left behind during Term 2. We will put this outside our classrooms before the end of school for you to have a look at whilst waiting to collect your child, so that we can hopefully reunite some missing items with their owners. We do our best to locate items which are missing but naming things does really help to minimise the time it takes to do so without so much impact on learning time. Thank you for your support.

Maths: We are going to be looking at shape which will encompass the properties of 2D and 3D shapes. The children will be encouraged to use the correct vocabulary for shape names, vertices, sides, faces and edges.

We will also then look at money, encompassing topics such as the value of different coins and notes, comparing amounts, adding amount of money and giving change. It would be really useful to bring this into your discussions at home. Perhaps set up a small role play shop for snacks or play a game to give you and your child a few coins each and count up who has the most.

One thing which proves really valuable is to help your child practise making the same amount in different ways ie $10p = 2p + 5p + 2p + 1p$ but also $5p + 5p$ etc.

Parent Workshops

Whole class reading workshops will be held for Year 2 parents this term to give you a further insight into your child's learning. Please look out for more information coming soon and please do join us if you can!

If you have any questions, concerns or comments at all please do not hesitate to let us know through the contact book, or by making an appointment through the office.

Thank you from the Year 2 team.