



TERM 4

WELCOME TO TERM 4 IN YEAR 2. THIS TERM OUR THEME IS PART 2 OF 'WHERE DO I CALL HOME?' WHICH WILL SEE US SET SAIL FOR A TERM FULL OF ADVENTURE! WE WILL CONTINUE TO EXPLORE THIS THEME AS GEOGRAPHERS, AUTHORS, BUILDERS, BOTANISTS AND ECONOMISTS THROUGH A RANGE OF INTERESTING LEARNING OPPORTUNITIES.

English

Book Week 2024.

This year we will be celebrating book week by focusing on the book 'Wild' by Annette Demetriou & Dawn White which is a wonderful picture book all about peer pressure and having the confidence to do the right thing. The children will explore the text through their English and artwork as well as applying their ever expanding reading skills!

Currently we are using the fantastic book 'Grandad's island' by Benji Davies as the basis for writing our own adventure stories. The book has a wealth of beautiful language and illustrations to engage and inspire as we think about going on our own adventure with a special person in our lives.

Grammatically we will be looking at using commas to separate items in a list, adding suffixes to words and improving our creative writing with the use of similes and alliteration. Some useful learning materials for grammar are available online at



<https://www.bbc.co.uk/bitesize/topics/z8mxrwx/articles/zwgbcwx>

<https://www.bbc.co.uk/bitesize/topics/zkxxsbk/articles/zqghtyc> <https://www.bbc.co.uk/bitesize/topics/zkxxsbk/articles/z66nv82>

A wish

Please do continue to practise the common exception words for Year 2 if you get a spare 5 minutes at home. It really does help as these words often appear in books and in the children's own writing.

Reading

We will continue to build on the children's reading skills this term by thinking about making well considered predictions and giving reasons for any inferences or opinions that we draw about characters and events. The children will practice retrieving information from texts as well as sequencing events. We will use echo and choral reading to help them acknowledge punctuation when reading and to add intonation and expression.

Example questions you may wish to try at home could include:

Can you find a word in the text that means the same as ...?

How has the author made us feel... (insert emotion)?

Why do you think ...? (Make sure children give a reason for their answer.)

Reading doesn't have to be school books. It can be leaflets, recipes, adverts, newspapers, magazines ...Read out loud and have fun!

Where do I call Home?

This term our theme of 'Where do I call home?' will see us exploring the local area of Rainham. Looking at how it has changed over the years and why. We will be looking at maps and creating our own maps of the school grounds using symbols and a key. We will also explore what is meant by human and physical features and start to investigate examples of these in our local area.

Just a note...

PE days are a Tuesday and Wednesday.

Please continue to support your child with their homework. It will be given every Friday and please can we ask that it is returned by the following **Wednesday** so that we have time to mark it before folders are returned on a Friday. .

Parent Reading Session.

Exciting news! We are inviting one parent / adult per child to come in and join a whole class reading session with their child on the afternoon of **Monday 11th March**. This will allow you to work with your child and then have some time with either Miss High or Mrs Papandrea to talk about what you have seen and give some tips for supporting at home.

1.30 - 2.15 - Nightingales
2.15 - 3pm - Robins

Maths: We are continuing to look at money so any opportunities for the children to use coins in role play at home is really valuable as well as considering different ways of making an amount ie 20p could be two 10ps but also 5p, 5p and 10p etc.

We will also be exploring multiplication and division so ask that you keep an eye out for any arrays you may spot at home. Commonly these can be used in food packaging (such as egg box) where you have equal rows which could represent a simple calculation ie an egg box has 2 rows of 3 so $2 + 2 + 2$ or 3×2 .



It is helpful for your child to practise counting in 2s, 5s and 10s.

Don't forget to use the Numbots and TT Rockstars logins!

Science: This term we are starting off by looking at some more work around micro-habitats. We will then move on to begin studying plants. There are lots of exciting things planned for this unit so be prepared to have some budding gardeners by Easter! Also, there will be some little visitors coming to spend the holidays with you!



If you have any questions, concerns or comments at all please do not hesitate to let us know through the homework diaries, or by making an appointment through the office.

Thank you from the Year 2 team.