



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department  
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Walk once a week	Pupils keen to walk to school and be more active – element of competition has been positive.	Activity panels ordered and started then completed 2023/2024
Activity panels on KS2 playground (started)	Children using panels at breaks. Helping to have more organised games. More pupils active.	
Scheme of Work including extra resources	Fully embedded. Good skills progression. Pupils can talk about their learning.	
Specialised coaches for clubs and curriculum	More clubs on offer for more children. Specialist teaching in specific sports and skills. Staff developed confidence through working with outside agencies.	
Team teaching from HSSP		
Attendance of a wide range of competitions and festivals		
Swimming to add element of water safety to sessions	Year 5 and 6 pupils more confident in water as starting point.	

## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Install activity panels onto the KS2 playground.	Subject lead to organise Pupils Teaching staff can use them during lessons or clubs	<i>Key indicator 2:</i> The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school. <i>Key indicator 4:</i> Broader experience of a range of sports and activities offered to all pupils.	More pupils will be encouraged to engage in physical games and activities during their breaktimes. Extra resources to make lessons more engaging. Pupils thinking creatively about planning PE games and activities.	£4020.10
Team teaching for staff – CPD Plus after school sports club once a week	Subject lead to coordinate Teachers and LSAs Pupils	<i>Key Indicator 1:</i> Increased confidence, knowledge, and skills of all staff in teaching PE and sport.	Staff use plans and resources to deliver lessons. Skills taught through Team teaching will be applied to all lessons.	£7270.00 (HSSP package)

Purchase of HSSP (Howard school sports partnership) package	Subject leader to coordinate Staff benefits from services Pupils involved in training opportunities	<p><i>Key indicator 5:</i> Increased participation in competitive sport.</p> <p><i>Key indicator 4:</i> Broader experience of a range of sports and activities offered to all pupils.</p> <p><i>Key indicator 3:</i> raising the profile of PE and sport across the school, to support whole school improvement.</p>	Support for subject leaders to ensure updates on curriculum and sports across the school is implemented. Access to staff training whenever needed. Pupil leaders trained to raise the profile of PE and sport and to have a pupil voice.	As above
Coaches to deliver some lessons and extra clubs across all year groups	Subject leader Pupils Class teachers	<p><i>Key indicator 4:</i> Broader experience of a range of sports and activities offered to all pupils.</p>	Pupils across the school have had lessons delivered by specialist coaches ensuring quality learning in that sport or skill. Offer of clubs have been more frequent and varied and offered across all year groups.	£7140
Balance bike training for Year R	Pupils Class teachers Break supervisors where balance bikes can be used	<p><i>Key indicator 2:</i> The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes</p>	Enjoyment for physical activity started at the earliest point of school. Broader experience of sports and activities. Pupils taught a skill they can apply to	£240

<p>Living Streets – Walk to School</p>	<p>Pupils Class Teachers Parents/carers</p>	<p>of physical activity per day, of which 30 minutes should be in school. <i>Key indicator 4:</i> Broader experience of a range of sports and activities offered to all pupils.</p>	<p>equipment in school as well as activities at home.</p>	<p>£207</p>
<p>Travel for staff to attend Eco-Sports day</p>	<p>Member of staff Pupils (eco sport leaders)</p>	<p><i>Key indicator 2:</i> The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p>	<p>Pupils encouraged to take part in more physical activity on a daily basis. Links to our eco sports project where walking more helps the environment.</p>	<p>£13.66</p>
<p>Sports equipment</p>	<p>Subject leader Class teachers Pupils</p>	<p><i>Key indicator 4:</i> Broader experience of a range of sports and activities offered to all pupils. <i>Key indicator 3:</i> raising the profile of PE and sport across the school, to support whole school improvement.</p>	<p>Pupils keen to use new equipment which encourages active play during break time sessions. It also allows for quality lessons to be delivered using appropriate equipment.</p>	<p>£148.92</p>

## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Living streets – Walk to school	Pupils keen to complete their walk to school challenge to earn stickers and rewards. More children are walking/parking and walking.	System used to record these achievements makes it easier to track the progress and how many children are being more active.
Sports and pupil leaders	Lots of opportunities for children to take the lead with projects and events like Sports day. Children across the school respond well to their peers delivering sporting news and events.	
Completion of activity panels on KS2 playground	These are well used by children and staff during break, lessons and clubs. Has given more of a focus for some pupils during play times.	
Daily mile	Staff timetabled time to complete the daily mile as many times per week as possible. More children managed to complete this than last year and children speak positively about this.	
Swimming delivered to 3 Year groups	Swimming sessions have run all year round which has enabled all children from Years 4, 5 and 6 to attend a term of swimming sessions. Pupils more competent with swimming as a result.	

## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	%44	<i>Use this text box to give further context behind the percentage. e.g., 30% - we are struggling to get pool space due to our local pool closing so we have had to use a much smaller local school pool. We have had to limit the number of pupils attending swimming lessons during one term which means some pupils have attended fewer swimming lessons than others.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	%44	<i>Use this text box to give further context behind the percentage. e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024</i>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>%44</p>	
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	

Signed off by:

Head Teacher:	<i>Mrs Susan Chapman</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Jo Preston – PE Coordinator</i> <i>James Hare – PE coordinator</i>
Governor:	<i>Gill Marshall ( chair of governors)</i>
Date:	18.7.24