

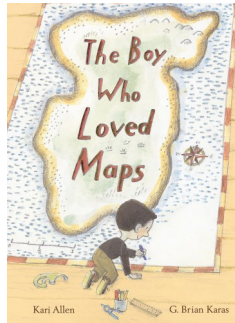


TERM 1

WELCOME TO TERM 1 IN YEAR 2. WE HAVE A VERY BUSY TERM AHEAD AND ARE THOROUGHLY LOOKING FORWARD TO BECOMING DANCERS, SKETCHING ARTISTS SCIENTISTS AND GEOGRAPHERS. WE WILL BE LINKING OUR LEARNING TO OUR TERM 1 THEME OF 'WHERE IS EUROPE?'

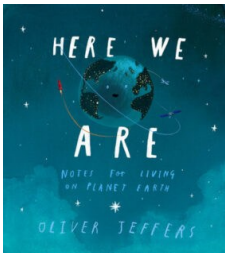
English

We have started our English work this term by looking at the book 'The Boy Who Loved Maps' by Kari Allen.



This is the story of a little boy whose passion is creating different maps and one day he meets a girl who would like her own map. At first, he can't seem to create the map that she would like, but finally they discover why!

We will use the book to help us to construct clear sentences orally before we then write them down. We will use adjectives to make our sentences more interesting and will write a short recount of what exactly happens in this unexpected tale!



After that, we will be looking at a non-fiction book called 'Here we are', which explains in depth about our Earth and how to look after it, including amazing illustrations!

A wish ... We encourage the children to 'use their sounds' when spelling words and would appreciate you doing the same if they are writing at home please.

Reading

This term we will be finding every opportunity to read with the children 1:1. We love this opportunity to spend time with the children helping them to apply their use of segmenting and blending words and then re-reading for fluency. We will also be using questions to help stimulate discussions with the children about their books.

This term we are focusing on retrieval, prediction and vocabulary based questions. We will also use these when we are discussing our texts in English lessons and at the end of the day when we read together.

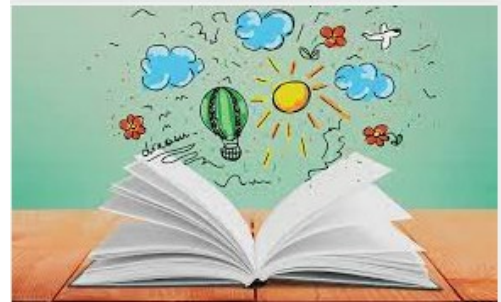
We ask that children read at home each night where possible and that you sign the reading record. Books will be changed on a Friday to allow time for the important act of re-reading for fluency.

Example questions you may wish to try at home could include:

'Where does ... live?' 'What does the text say ... was made of?' (Retrieval)

'What do you think the word ... might mean? Why do you think that? Are there any clues in the text?' (Vocabulary)

'What will ... do now that ... has happened?' (Prediction)



Geography

In Term 1 we will be exploring Europe in our Geography lessons. To begin with we will learn where Europe is in the world and the different countries that make up Europe. We will also learn about the climate in different areas of the continent and the human/physical features that they have.



Just a note...

PE lessons are scheduled for **Monday (inside)** and **Wednesday (outside)** for both classes. Children should come to school in the correct PE kit and sensible footwear. Earrings need to be removed on PE days please as we are not able to remove them for the children.

Homework will be sent home on a **Friday**. Please ensure that your child returns this to school by the following **Wednesday** to allow time for it to be marked. Thank you.

Maths: This term we are starting with Place Value before moving on to some addition and subtraction. We will be encouraging children to develop their reasoning and to use resources which will support them in their learning.

Please encourage your child to use their Numbots login to practise their number work at home. The App is easy to work and free to use at home, even if it just for 5 minutes at a time.

Science: Our topic this term is called 'Our local environment' where we begin to explore habitats and microhabitats in our school grounds. We also learn how different habitats suit specific animals and their needs.

If you have any questions, concerns or comments at all please do not hesitate to let us know through dojo or by making an appointment through the office.

Thank you from the Year 2 team.