



# TERM 2

WELCOME TO TERM 2 IN YEAR 2. AFTER A FANTASTIC START, THE CHILDREN ARE SET TO GET EVEN BUSIER THIS TERM AS WE BEGIN OUR LEARNING OF 'WHAT WAS LIFE LIKE IN MEDIEVAL BRITAIN?' WE WILL BE HISTORIANS WHILST ALSO BECOMING DESIGNERS, ACTORS, AUTHORS AND SCIENTISTS!

## English

This term is going to be great fun as we explore the world of traditional tales to include their settings, characters and features. We will be exploring a well known tale with the children before they become authors and put their own twist on things. We can't wait to see what they come up with!

Grammatically we will be thinking about the use of co-ordinating conjunctions as well as embedding our use of noun phrases and using time adverbials to help structure our writing.



The children have really impressed us during Term 1 with the way they have taken to their spelling sessions. We will continue to focus on a different spelling pattern each week and inform you of this on Fridays via Dojo.

\*A wish\*

We love to see the children writing and getting creative with their vocabulary. We encourage them to apply their sound and spelling knowledge throughout the day across the curriculum. Any encouragement to do so at home would be much appreciated.

## Reading

Thank you so much for all of your efforts so far to read at home with your child. We know that life is busy but really would encourage 5/10 minutes reading at home as often as possible please. Don't forget to sign the yellow reading record so that we can celebrate the children's achievements with them in school.

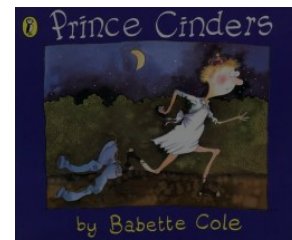
We will be continuing our whole class reading sessions in class which are a fantastic way of engaging the children in a range of texts regardless of their reading ability. We find that this really helps to boost their confidence.

Example questions you may wish to try at home could include:

'What time of day was it? Who was going to ...?' (Retrieval)

'Why has the author chosen to use the word ...? What effect does this have on you as a reader?' (Vocabulary)

'How do you think that ... was feeling? Why?' (inference)



## What was life like in Medieval Britain?

This term, our History topic promises to be fascinating as we begin our study of **Medieval Britain**. To launch our learning, we'll be visiting **Leeds Castle on Monday 10th November** as part of our express activity. During the trip, the children will take part in an engaging workshop to discover **who lived in a castle** and enjoy a **guided tour** to explore the castle's many features and learn about its rich history. We're looking forward to an exciting day that's sure to inspire our young historians!

Just a note...

This term PE lessons continue to be scheduled for **Mondays** and **Wednesdays** for both classes.

Children should come to school in the correct PE kit and sensible footwear.

Please continue to support your child with their homework. It will be given every Friday and please can we ask that it is returned by the following **Wednesday** to allow us enough time to get the work marked and back to you on the Friday.

Year 2 will be rehearsing for their nativity performances near Christmas. We will provide more details in due course.

**Maths:** We will start the term by continuing our work on addition and subtraction. We are working practically to ensure a sound level of understanding and then applying this to questions which build up fluency before tackling more problem solving and reasoning style questions. We will also be looking at the topic of shape so any discussion using the correct vocabulary at home would be really helpful. This includes: **sides, edges, faces, vertices, 2D, 3D, symmetry.**

**Science:** This term we are going to learn about the properties of materials by considering which ones will squash, bend, twist and stretch and why this makes them suitable for their use. We have some interesting investigations planned to test our observation skills and our ability to make predictions and draw simple conclusions.

Thank you from the Year 2 team.

If you have any questions, concerns or comments at all please do not hesitate to let us know through dojo or by making an appointment through the office.