

The characteristics of effective learning- **playing and exploring, active learning and creating and thinking critically**, underpin learning and development across all areas and support the child to remain an effective and motivated learner.

## Personal Social and Emotional Development

Can express their feelings and consider the feelings of others.  
Can manage their own needs.  
Can build constructive and respectful relationships.

## Communication and Language

Can learn new vocabulary.  
Can ask questions to find out more.  
Can connect one idea to another using a range of connectives.  
Can engage in story times.

## Physical Development

Refine existing movement skills such as running, jumping, hopping and climbing.  
Use a range of tools including scissors, paintbrushes and cutlery.

## Literacy

Can read individual letters by saying their sound.  
Can blend sound into words so that they can read short words.  
Begin to form letters correctly.

## Maths

All previously taught skills are revisited regularly and applied to new concepts.  
Can identify representations of 1,2,3  
Can compare 1,2,3  
Circles and Triangles  
Spatial awareness

## Understanding of the world

Can understand the effect of the changing seasons.  
Can recognise that people have different beliefs and celebrate special times in different ways.



## Expressive Arts and Design

Can explore and use a range of artistic effects to express their ideas and feelings.  
Listen to music and sing in a group.

## Key Vocabulary

Celebration	To do something special or enjoyable for an important event
Festival	A time or event of celebration
Culture	All people have their own culture and this can be different all over the world
Belief	A feeling of being sure that something exists

## Key Events

Season changes  
Bonfire night  
Christmas celebrations  
Nativity

## Stories/ Songs/ Poems

We three kings- Claire Fennell  
The Christmas Story – J.John  
The sheep that saved Christmas – Jason Page  
Stick man- Julia Donaldson  
The Night before Christmas