

# Year 5

Monday 10th November 2025

Welcome back! We hope you had a great break.

## PE This term:

This term's PE is as follows:



Indoor PE—Wednesday	Outdoor PE—Thursday
Fitness	Hockey

Please make sure your child has the correct PE kit on the appropriate days. For Fitness and outdoor PE, your child should wear the appropriate kit to school. **Please note, crop tops, leggings, football kits and brightly-coloured/character hoodies/sweat-tops are not part of our uniform.**

If your child is unable to take out their earrings, please leave them at home on PE days.

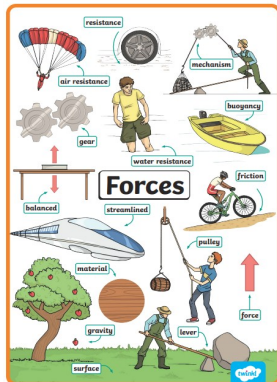
**As the weather is getting colder, we would recommend the children wear an additional layer and bring a warm hat so that they do not need to wear coats - this limits their movements when playing hockey.**

## This Term's Topic:

Our enquiry-led, history topic this term is 'How did the British Empire impact India?' The children will learn about the trade links between Britain and India, including the East India Trading Company. They will find out how India became part of the British Empire and how Gandhi led a peaceful protest to independence.

In D&T, the children will develop their sewing skills as they use applique techniques to decorate a calico bag. Indoor PE is fitness and outdoor PE is tag hockey. The children will be exploring the Christmas story in RE, from the Christian perspective.

Our Science topic this term is 'Forces'. Through investigations, we will learn about gravity, friction, air resistance and water resistance. In Spanish, the children will learn the days of the week, months of the year numbers to 31 and how to say the date.



## Reading:

Thank you to all who are regularly reading with their child and recording it in the Reading Record Book. We have noticed how your support at home is helping to develop your child's reading. Daily reading is a regular part of your child's homework and, of course, the more they read, the more quizzes they do and the higher their word count. We're looking forward to see who, in Year 5, is the first to reach 100 000 words!



It is beneficial for your child to enjoy the book with you and to engage in discussions about the characters and content of the book etc. For example, discuss the characters' feelings, behaviour and relationships, make predictions and comment on the author's choice of language. If you would like some guidance as to the sort of questions you could ask when sharing a book with your child, please ask your child's class teacher.

## Homework:

English and Maths homework will continue to focus on the taught skills from the week. Spellings will also be sent home for your information, nothing needs to be returned for this. All homework will be handed out on Friday each week for completion by Wednesday the following week.

## Geography/Science Homework Term 2

Topic homework was handed out before the holiday and is linked to the children's Science and Geography learning. We have suggested a variety of tasks and activities for the children to complete, enabling them to apply their knowledge and skills in these subjects. We would like the children to choose **two or three** activities to do over the term and hand them in once they are completed. We look forward to seeing what the children have done.

## Dates:

4.11.25—Pupils return to school  
10.11.25—Anti-bullying Week—wear a hoodie  
12.11.25—Individual/sibling school photos  
14.11.25—Children in Need  
19.12.25—Last day of term

5.1.25—INSET day - no children in school  
6.1.25—Start of Term 3 - children back to school

If you have any questions, concerns or comments at all please do not hesitate to let us know through Dojo, by email or by making an appointment through the office.

Thank you from the Year 5 team

