

School Values and behaviour expectations

Self-Belief

- We try new things with confidence, even when they feel challenging.
- We speak positively about ourselves and encourage others to do the same.
- We take pride in our work and celebrate our progress.

Togetherness

- We are kind, respectful and supportive to everyone in our school community.
- We listen carefully to others and value their ideas.
- We work cooperatively, share fairly and include others in play and learning.

Aspiration

- We always aim high and try our best in every lesson.
- We set goals for our learning and behaviour and work towards them.
- We take responsibility for making good choices that help us grow.

Resilience

- We keep going when learning feels difficult and do not give up.
- We stay calm, manage our emotions and try again with a positive attitude.
- We learn from mistakes and see them as opportunities to improve.

Success

- We celebrate our achievements and the achievements of others.
- We follow school rules so everyone can learn and feel safe.
- We show good learning behaviours: listening, participating, and staying focused.

Self-Belief**Togetherness****Aspiration****Resilience****Success**

In the first phase, the children are looking at **developing** our school values.

YR	I am brave to try new things.	I Listen carefully to those around me and work together.	I try my best.	I take risks and keep going when it gets challenging.	I listen carefully and try to follow simple instructions.
Y1	I know I can do hard things.	I show respect to others and know how my behaviour affects others.	I try my best because I want to learn and grow.	I give everything a go and listen to advice from others.	I follow instructions so I can learn and do my best work.

In the middle phase, we are looking for children to **demonstrating** our school values consistently

Y2	I know that my efforts help me get better.	I accept that peers and adults may have different opinions to me.	I set simple goals for myself and work towards them.	I know how to seek support and use resources to help myself.	I listen to adults and friends so I understand what to do and can learn well.
Y3	I can stay positive and keep going even if things get tricky.	I can listen to others' views and opinions and know how to model respectful behaviour.	I think about my strengths and the new skills I want to develop.	I can show confidence in attempting challenges before I seek support.	I follow steps in my learning and ask for help if I'm not sure what to do.
Y4	I can challenge myself and use strategies to overcome barriers	I recognise differences between people such as gender, race, faith and understand the importance of respecting these differences.	I challenge myself with goals that help me improve and move forwards.	I can show an ability to adapt my ideas when things don't go to plan.	I listen actively and use instructions to complete tasks successfully.

In the third phase, we want our children to **embody** our school values across the community.

Y5	I believe in own abilities and take responsibility to push self further	I treat all adults and other children outside the classroom by the standards that we ask inside the classroom - acting as models of respectful behaviours.	I think about my future and choose actions today that help me get there.	I have a positive attitude to do my best and be able to adapt something when it does not go to plan.	I use instructions, feedback, and guidance to improve my work and achieve my goals.
Y6	I approach hard tasks with confidence, perseverance and problem solving.	I understand the link between values and behaviour and how to be a positive role model supporting and encouraging other to do the same.	I set ambitious goals and take steps to achieve them, knowing my choices shape my future	I embody a positive growth mindset and am able to persist and persevere with learning challenges, regardless of whether it is going to plan.	I take responsibility for my learning by listening carefully, following guidance, and using strategies that help me succeed now and in the future.

