

Year 1

Spring Term 3



Welcome back! We hope you had a peaceful and enjoyable Christmas. We are really excited to start the new year off with our new theme "How Does the Weather Impact Us?"

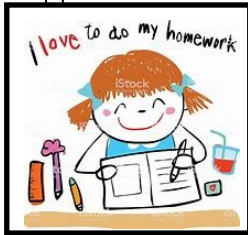
The children have begun the term really keen and enthused to learn about weather. In particular, they have been asking questions about snow and using different sources to find the answers to their questions. They will be using the facts they have learned, to create a piece of non-fiction writing about snow. During our

English lessons, we shall be exploring different types of weather when we read the books *Thundercake*, *The Storm Dragon* and the *Little Cloud*. To compliment this, our science lessons this term will be based around Polar Places. We have already had great fun looking at Antarctica.

Homework

Every Friday, homework will be sent home in the children's homework folders, Please return them by the following Wednesday in order to receive the next set of homework.

Each week we alternate between sending out English and Maths based tasks. Sometimes, we might set a topic based activity instead. Additionally, we set phonics homework too. When completing homework try and encourage your child to



- Include capital and lower case letters.
- Include finger spaces
- Apply the phonics that they have been taught
- To form the letters accurately and neatly.

Please remember to access Numbots too, to help your child have fun whilst practising their important maths skills.

Reading

Our reading focus is primarily the application of phonics but its so important to discuss books with your children too

Over the last two terms, in our newsletters, we have included comprehension questions for you to use with your child so they can discuss the texts they are reading with you. We can clearly see that you are using them as the children's understanding and comprehension of the texts has really improved.

- What other words/phrases could the author have used?
- Which part of the story best describes the setting?
- What part of the story do you like best?

Maths

This term in Maths, we shall be concentrating on numbers to 20. We shall be learning to write the digits and words, as well as exploring how many lots of tens and ones in each number. We shall also be thinking about 1 more and 1 less and estimating numbers.



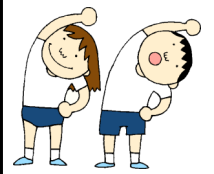
PE will continue to be outdoors on Monday and indoors on Thursdays. Weather appropriate PE kits must be worn to school on those days. Please make sure that PE clothing is labelled as we have a LOT of PE jumpers going missing that are un named. Please ensure that PE kits are dark colours—navy, black or grey worn with a white T Shirt. Lots of the children are also struggling with laces. When you next buy PE trainers, if your child is not proficient in tying their own laces could you consider buying Velcro.

Additional Homework

Now that Winter is upon us, please could we ask that you practise with your child zipping coats up and putting on their own gloves as lots of children require support.

Lost Property

We have a huge amount of lost property in Year 1—and most of it isn't named. Please can we remind you to name all items of clothing and accessories. Also, if you are missing any items, please speak to a member of the Year 1 team



Library Books

Just a reminder that our library day is Thursday. Please can you remind your child to return their library books to school every Thursday so that they can be changed. Visiting the library is a wonderful opportunity for children to enjoy browsing books and select a book of their choice to enjoy at home.

Phonics Workshop

This term we shall be inviting you into school for a phonics workshop. The theme for this workshop is "Fun Phonics" and we shall be inviting you in to take part in some fun phonics activities with your children. Further details to follow.

If you have any questions or concerns, we are always happy to speak to you, please contact us via dojo or arrange an appointment via the office.

Mrs Watson, Mrs Collins and Mrs Acott



Phonics