



# TERM 3

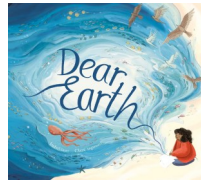
WELCOME TO TERM 3 IN YEAR 2. AFTER A FANTASTIC START, THE CHILDREN ARE SET TO GET EVEN BUSIER THIS TERM AS WE BEGIN OUR LEARNING OF 'WHAT IS CLIMATE AND HOW IS IT CHANGING?' WE WILL BE ARTISTS, SCIENTISTS, AUTHORS AS WELL AS GEOGRAPHERS.

## English

We have some fantastic texts to spark the children's interest and enthusiasm this term: *Dear Earth*, *Greta and the giants* and *a climate in chaos*.

**Dear Earth** is a beautifully illustrated picture book that helps young children understand how special our planet is. This book will allow us to apply figurative language such as similes to describe what is happening on our planet. **Greta and the Giants** is an illustrated story inspired by the real-life actions of Greta Thunberg. It follows a young girl who learns to stand up for the forest and the animals who live there. **A climate in chaos** is a non-fiction text that explains how changes to our planet can affect weather, animals, and people, while also focusing on positive actions we can take to help.

Grammatically we will be thinking about the use of similes, prepositional phrases, expanded noun phrases and past/present tense.



\*A wish\*

We will be having a big focus on handwriting, spelling rules and spelling of the common exception words this term. Please can we ask you to encourage your child to think about accurate and consistent letter formation when writing. We will continue to include our current spelling rule and focus common exception words on a document uploaded to our dojo pages each Friday.

## Reading

Thank you very much for your continued efforts to read with your children at home. We love listening to them in school and discussing their recollections, thoughts and favourite parts of books. Please do remember to sign the reading record so that we get an accurate picture of their reading experience.

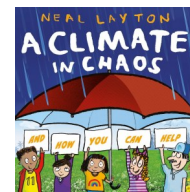
We have had a super start to whole class reading sessions and are so excited by the way the children have been deepening their ability to predict and infer as well as a general improvement in fluency. They have even started making links and comparisons between books and stories which is great. We have a fresh supply of quality fiction and non fiction texts ready for Term 3!

Example questions you may wish to try at home could include:

'Does this remind you of any other stories or characters you know? ... How?' (making links)

'Can you predict what might happen next? ... Why do you think this?' (prediction)

'Can you find evidence in the text to show us that this character is feeling upset / happy / angry etc?' (inference)



## Geography

This term, our geography topic is 'what is climate and how is it changing?'. The children will learn what climate is and how it is different to weather. They will explore how climates differ across Europe, learn about the Equator and the North and South Poles, and understand how climate can change over time. They will also compare different European places using virtual fieldwork and learn how people adapt to different environments and changing climates. We can't wait for the children to share their learning with you and ways of how to help the planet!

Just a note...

This term PE lessons continue to be scheduled for **Mondays** and **Wednesdays** for both classes.

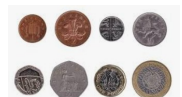
Children should come to school in the correct PE kit and sensible footwear.

Please continue to support your child with their homework. It will be given every Friday and please can we ask that it is returned by the following **Wednesday** to allow us enough time to get the work marked and back to you on the Friday.

## Maths:

We will be looking at money this term which encompasses topics such as the value of different coins and notes, comparing amounts, adding amount of money and giving change. It would be really useful to bring this into your discussions at home. Perhaps set up a small role play shop for snacks or play a game to give you and your child a few coins each and count up who has the most.

One thing which proves really valuable is to help your child practise making the same amount in different ways ie 10p = 2p + 5p + 2p + 1p but also 5p + 5p etc.



Thank you from the Year 2 team.

If you have any questions, concerns or comments at all please do not hesitate to let us know through dojo or by making an appointment through the office.