

The characteristics of effective learning- **playing and exploring, active learning and creating and thinking critically**, underpin learning and development across all areas and support the child to remain an effective and motivated learner.

Personal Social and Emotional

Feel resilient and confident in their learning.
Name and discuss different types of feelings and emotions. Learn and use strategies or skills in approaching challenges.
Understand that they can make healthy choices. Name and recognise how healthy choices can keep us well.

Literacy

Retells familiar stories in order, using key phrases. Begins to describe main events and characters.
Recognises the difference between story and real life
Blends sounds to read simple CVC (consonant-vowel-consonant) words (e.g., *cat, dog*). Begins to read simple captions. Uses picture clues and context to support decoding. Begins to use phonics knowledge to write letters and simple words. Begins to write labels, captions, or simple words to convey meaning.

Communication and Language

Learn new vocabulary Use new vocabulary through the day. Learn rhymes, poems and songs. Participate in small group, class and one-to-one discussions, offering their own ideas, using recently introduced vocabulary. Offer explanations for why things might happen, making use of recently introduced vocabulary from stories, non-fiction, rhymes and poems when appropriate.

Maths

Alive in 5!
Introducing 0 ,
Comparing numbers to 5,
Composition of 4 &5, Compare mass, Compare capacity
Growing 6,7,8 6,7 & 8
Combining two amounts
Making pairs
Length & height
Time

Understanding of the world

Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class.
Understand the past through settings, characters and events encountered in books read in class and storytelling.
Make observations and **describe what they see, hear, and feel** outside.

Physical Development

They can use one handed tools such as scissors. They use a comfortable grip with good control when holding pens and pencils.
They demonstrate strength, balance and coordination when playing.
They can run, jump, dance, hop, skip and climb.

Expressive Arts and Design

They experiment with colour, design, texture, form and function.
They use what they have learnt about media and materials in original ways.
They represent their own ideas through design technology, arts, music, dance, role play and stories.
They can develop their own creative ideas.



Key Vocabulary

	CLL	PSED	PD	L	M	UTW	EAD
Tier 1	story, tell	brave, scared	move, act, dance	book, character	number, size	old, past	draw, act
Tier 2	retell, predict	choices, feelings	control, sequence	beginning, middle, end	order, compare	long ago	role-play, design
Tier 3	narrator, sequence	consequences morals	coordination choreograph	traditional tale, setting, plot	sequence	tradition, history	drama, storytelling

Stories/ Songs/ Poems

- The three little pigs
- The gingerbread man
- Hansel and Gretel
- Goldilocks and the three bears
- Jack and the Beanstalk



Engage: reveal a suitcase of traditional tale props and items
Express: Become a story teller and retell a traditional story

Although these are suggested activities for this theme, we are ultimately led by the interests and needs of the children.