

# Falcon and Kestrel Classes

## Monday 23rd February 2026

Hello everyone and welcome to Term 4,

We hope you all had a wonderful break and are ready for another fantastic term of learning!

We are looking forward to a successful term and thank you for your continued support.

### Reading

We continue to encourage home reading for pleasure so that your child can benefit from sharing a book with you. Thank you to everyone who is reading regularly at home.

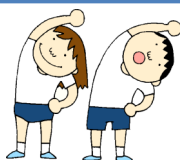


Once your child has completed a book, they will take an AR quiz to assess their understanding of the text. Engaging in discussions about the characters, events, language and vocabulary of the book will enable your child to develop a range of reading skills and improve their ZPD range.

If you would like some guidance on the type of questions you could discuss with your child, please get in touch with your child's class teacher.



### PE



	Wednesday (Indoor)	Thursday (Outdoor)
Falcon	Handball	Basketball
Kestrel	Handball	Swimming

Please make sure that your child wears the appropriate PE kit to school for each session.

If your child is swimming this term, they should wear their full school uniform to school and bring their costume, towel and hairbrush in a separate bag. Warm clothing is essential for the walk to and from the pool.

### Homework

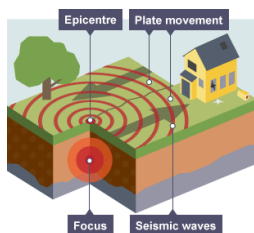
We were very impressed with the standard of homework last term, which was completed in a variety of ways, including posters, fact-files, power points and sculpture.

Options for this term's homework are detailed below (a hard copy has also been sent home). All activities are linked to this term's learning on natural disasters and on our Science topic of materials and their properties. Please choose activities from the options below—we would expect children to complete 2-3 pieces over the term. There is a wide range of activities so we're sure that there will be something that interests your child. We are really looking forward to seeing the finished work.

You will also be set English and Maths tasks each week in the CGP books, which will relate to the current learning.

### Topic

Our Geography topic this term is 'How do natural disasters shape our planet?' We will be exploring how earthquakes occur, as well as their impacts and how we can protect our cities. Properties of materials is our Science topic; we will learn about how materials are suited for different uses, as well as how to mix, combine and separate a range of mixtures. Computing is creating and editing databases and this term's Spanish topic is 'una mascota' (Do you have a pet?)



<p>Create a fact file or information PowerPoint about an earthquake or tsunami that happened somewhere in Asia</p>	<p>Have a go at designing a structure that you think could survive an earthquake—we will also be looking at this in school for our DT!</p>	<p>Research useful materials and their properties. Choose an object in your home and draw it. Label the materials used to make it and explain why these properties were used.</p>
<p>Create a 2D or 3D model showing the properties of solids, liquids and gases.</p>	<p>If you could invent a new material, what would it be? Draw your material, label its properties and tell us what it could be used for!</p>	<p>Have a go at making a non-Newtonian fluid, like Oobleck. <a href="#">Link: How to make oobleck</a> <a href="#">1. Good Food</a></p> <p>What do you notice about how the material behaves?</p>
<p>Create an information poster to advise people what to do to stay safe in an earthquake.</p>	<p>Make a model to show how different tectonic plates interact with each other.</p>	<p>Create a fact-file about a scientist who made a new material. Find out about the new material, its properties and how it is useful. Suggestions: Spencer Silver, John McAdam or Henry Brearley or your own choice of scientist.</p>

Thank you from the Year 5 team

