



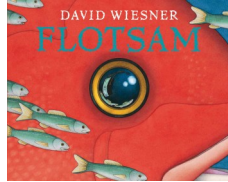
# TERM 4

WELCOME TO TERM 4 IN YEAR 2. THE CHILDREN WILL BE DISCOVERING THE AMAZING WORLD OF ROMANS IN THIS TERMS TOPIC, 'HOW DID THE ROMANS IMPACT EUROPE?'. THE CHILDREN WILL BECOME HISTORIANS, SCIENTISTS, AUTHORS AS WELL AS DESIGNERS.

## English

### Book week

To begin our learning journey, we will dive into the incredible book **Flotsam** as part of our exciting Book Week celebrations. **Flotsam** by David Wiesner is a wordless picture book that tells a magical adventure story purely through detailed, beautiful illustrations. It encourages children to look closely at pictures, use their imagination, and become storytellers themselves.



As part of our topic, we will also explore exciting stories and fascinating non-fiction books all about Rome and the Romans. We'll read the dramatic story **Escape from Pompeii** by Christina Balit, discover amazing facts in **Romans Magnified** by David Long, and learn all about Roman life in **The Romans: Gods, Emperors and Dormice** by Marcia Williams.

### \*A wish\*

Please do continue to practise the common exception words for Year 2 if you get a spare 5 minutes at home. It really does help as these words often appear in books and in the children's own writing. We are still having a big focus on handwriting and presentation, so please can we ask you to encourage your child to think about accurate and consistent letter formation when writing.

## Reading

We will continue to build on the children's reading skills this term by thinking about making well considered predictions and giving reasons for any inferences or opinions that we draw about characters and events. The children will practice retrieving information from texts as well as sequencing events. We will use echo and choral reading to help them acknowledge punctuation when reading and to add intonation and expression.

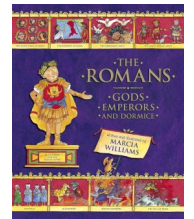
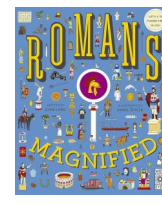
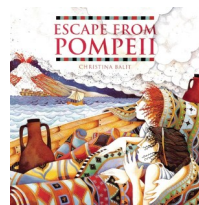
Example questions you may wish to try at home could include:

*Can you find a word in the text that means the same as ...?*

*How has the author made us feel... (insert emotion)?*

*Why do you think ...? (Make sure children give a reason for their answer.)*

*Reading doesn't have to be school books. It can be leaflets, recipes, adverts, newspapers, magazines ...Read out loud and have fun!*



## History

This term, our history topic is 'how did the Romans impact Europe?'. The children will be travelling back in time to explore the fascinating world of the Romans! They will learn about significant individuals from the past who made a difference nationally and internationally, and discover how the Roman Empire changed Britain forever. We will explore when the Romans lived, placing events on a timeline and learning how long ago they ruled. The children will investigate who the Romans were, why they invaded Britain and how Roman roads, buildings and coins still influence us today.

### Just a note...

This term PE lessons continue to be scheduled for **Mondays** and **Wednesdays** for both classes.

Children should come to school in the correct PE kit and sensible footwear. They will also need to remove any earrings or watches.

Please continue to support your child with their homework. It will be given every Friday and please can we ask that it is returned by the following **Wednesday** to allow us enough time to get the work marked and back to you on the Friday.

### Maths:

This term in Maths, we will be learning about **length and height**, where the children will learn the difference between centimetres (cm) and metres (m) and when to use each unit of measurement. They will also practise applying their addition and subtraction skills to solve measurement word problems. After this, we will move on to learning about **mass, capacity and temperature**.

We kindly ask that children continue playing **Numbots** each week. As we have now finished our multiplication and division unit, the children can also begin using **Times Tables Rock Stars**. Regular practise of these key skills is essential in helping to build confidence and deepen understanding. Thank you for your continued support!

**Thank you from the Year 2 team.**

If you have any questions, concerns or comments at all please do not hesitate to let us know through dojo or by making an appointment through the office.