

The characteristics of effective learning- **playing and exploring, active learning and creating and thinking critically**, underpin learning and development across all areas and support the child to remain an effective and motivated learner.

Personal Social and Emotional Development
Continue to build constructive and respectful relationships. Show resilience and perseverance in the face of challenge. Identify and moderate their own feelings socially and emotionally.

Communication and Language
Use new vocabulary through the day. Ask questions to check they understand what has been said to them. Articulate their ideas and thoughts in well-formed sentences.

Physical Development
Develop their small motor skills so that they can use a range of tools competently, safely and confidently including knives, forks and spoons. Further develop the skills they need to manage the school day successfully: - lining up and queuing - mealtimes - personal hygiene

Key Events
World Earth Day
Caterpillars- to watch metamorphosis

Stories/ Songs/ Poems
The Very Hungry Caterpillar- Eric Carle
Mad about minibeasts- Giles Andreae
Superworm- Julia Donaldson
Betsy Buglove saves the bees- Catherine Jacob
Bud- Laura Hambleton

Literacy
Blend sounds into words, so that they can read short words made up of known letter-sound correspondences. Read some letter groups that represent one sound and say sounds for them. Write recognisable letters, most of which are correctly formed. Spell words by identifying sounds in them and representing the sounds with a letter or letters. Read a few common exception words matched to the school's phonic programme.

Understanding of the world
Talk about members of their immediate family and community. Describe what they see, hear and feel whilst outside. Understand the effect of changing seasons on the natural world around them. Explore the natural world around them, making observations and drawing pictures of animals and plants

Maths
Continue to develop their counting skills, counting larger sets as well as counting actions and sounds. Explore a range of representations of numbers, including the 10-frame, and see how doubles can be arranged in a 10-frame Compare quantities and numbers, including sets of objects which have different attributes Continue to develop a sense of magnitude, e.g. knowing that 8 is quite a lot more than 2, but 4 is only a little bit more than 2.

	CLL	PSED	PD	L	M	UTW	EAD
Tier 1	plant, insect	care, share	dig, carry	label, name	tall, short	plant, soil	paint, build
Tier 2	grow, change	responsibility	strength, control	describe, list	measure, compare	environment, seasons	texture, colour
Tier 3	lifecycle, habitat	maintenance	coordination	non-fiction, facts	tally, data	growth, habitat	sculpture natural materials



Expressive Arts and Design
Create collaboratively sharing ideas, resources and skills. Listen attentively, move to and talk about music, expressing their feelings and responses. Watch and talk about dance and performance art, expressing their feelings and responses.

Although these are suggested activities for this topic, we are ultimately led by the interests and needs of the children.