



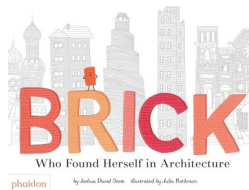
# TERM 5

WELCOME TO TERM 5 IN YEAR 2! This term, the children will be diving into the exciting topic, "How does wealth impact architecture?" They will become geographers, storytellers, designers and scientists.

## English

The children have been working really hard on their writing. We continue to remind them of the importance of using capital letters and punctuation such as full stops, exclamation marks and question marks. The children have also been working on using conjunctions (and, but, so, or, because) to extend their sentences and should continue to do so.

To start the term, we will begin by looking at the story "Brick: Who Found Herself in Architecture" which links beautifully to our topic. It follows the journey of a small brick as she travels around the world exploring famous buildings and landmarks, trying to discover where she belongs. Along the way, the children will learn about different types of architecture and how buildings can tell us about the people and places they come from. We will also be covering different grammar that is shown in the text and apply this into our own stories.



\*A wish\*

Please can we ask that children practise reading and writing the Year 2 common exception words that are posted on Dojo each week. These are words that children should be able to read and spell confidently by the end of Year 2. In addition, using Numbots regularly is a fantastic way for children to recall and practise important maths skills. As we have now finished our multiplication and division unit, the children can also begin using **Times Tables Rock Stars**.

## Reading

Thank you so much for your support with the children's reading at home. We are so proud of the progress they are making in their discussions around a text.

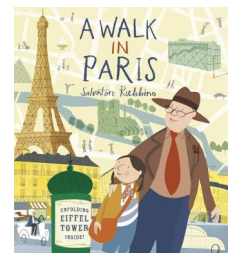
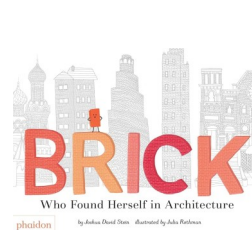
If you are reading at home then you could try practising the following areas of skill:

**Retrieval** - "What colour is the boy's scarf? How many balls are there? What time of day is it?"

**Vocabulary** - "Can you spot a word which means the same as ...? What do you think the word ... means? How can we use the rest of the sentence to help us work this out?"

**Inference** - "Why was he feeling sad? How do you know it is Summer?"

Please can we ask that you continue to sign your child's orange reading record when you have read with them at home. Thank you!



## Geography

We will begin our learning by exploring the key vocabulary linked to our topic, such as *wealth* and *architecture*, and discussing how these ideas can influence one another. We will also recap the capital cities and countries of Europe, with a particular focus on locating them on a map. As part of this, we will look at important buildings in these countries and consider how wealth has influenced their design and development. As part of our fieldwork, the children will also explore the architecture in our local town, observing different buildings and discussing how their design, size, and purpose may reflect the history and wealth of the area.

Just a note...

This term PE lessons continue to be scheduled for **Mondays** and **Wednesdays** for both classes.

Children should come to school in the correct PE kit and sensible footwear. They will also need to remove any earrings or watches.

Please continue to support your child with their homework. It will be given every Friday and please can we ask that it is returned by the following **Wednesday** to allow us enough time to get the work marked and back to you on the Friday.

## Maths:

We are starting the term by looking at fractions. It is really helpful to reinforce this learning at home. Perhaps you could discuss cutting a sandwich into halves or quarters (and how the pieces must be equal), or ask your child to divide a quantity of grapes, pens or toys into halves or quarters. They can then use this practical scenario to find  $1/2$  or  $1/4$  of an amount. A really interesting challenge could be to investigate how they can prove that  $2/4$  is the same as  $1/2$  or to work out  $3/4$  of an amount!

Thank you from the Year 2 team.

If you have any questions, concerns or comments at all please do not hesitate to let us know through dojo or by making an appointment through the office.