

Falcon and Kestrel Classes

Tuesday 2nd June 2026

Hello everyone and welcome to Term 6, we hope you had a wonderful break and are ready for the last term of the academic year!

We have planned a very exciting start to the new term, with our school trip to Port Lymgne on Wednesday 3rd June. We will be focusing our work on the impact of emigration to Australia and the establishment of the penal colonies this term, and are excited to find out more about what life was like in the early days of Australia's colonies!

As the weather turns sunnier, please make sure that your child is wearing sun cream and they can bring a sun hat in if they wish. Please also make sure that your child has a named water bottle

We are looking forward to a successful Term 6 and thank you for your continued support.

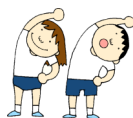
PE

This term, PE will be outdoors:

Monday—OAA

Wednesday—Rounders

Please ensure your child has the correct kit for these sessions. Children can bring in sun hats.



Dates for your diary:

Wednesday June 3rd: school trip to Port Lymgne Safari Park

Tuesday 23rd June: Sports day—afternoons for KS2

Topic

Our enquiry-led, history topic this term is 'How did emigration from Britain affect Australia?' The children will learn about the first fleet, and establishment of penal colonies in Australia in the 1700's. We will focus on why people were sent to Australia in the first place, and the impact they have had since arriving there. In DT, the children will use their skills to create cargo cranes with pulleys to load the ships of the first fleet. In Science, we will be learning all about chemical reactions and changes. We will look at reversible and irreversible changes, and how combining chemicals and mixtures can create new materials. In Spanish lessons, we will learn and use vocabulary linked to habitats across the globe. Music will focus on composing and in RE we will learn about how Christians show commitment to God and their faith.

Reading

We continue to encourage daily home-reading of your child's levelled book and also for pleasure so that your child can benefit from sharing a book with you.



Engaging in discussions about the characters, events, language and vocabulary will enable your child to develop a range of reading skills.

Please speak with your child about why they chose the book and where it lies within their ZPD to ensure they are varying the types of books they are reading.

Please ensure your child has their reading and reading record books in school each day.



Homework

Thank you to all the children who regularly complete Topic/science homework. Please remember that **we would expect you to complete 3 pieces of topic/science homework over the term.** As before, we have included a wide range of activities (in a variety of formats) so we're sure you will find something that interests you. We are really looking forward to seeing what you do.

This term's homework options are listed in the table here. You will see that all the activities are linked to this term's learning on Australia and the first fleet, and our science topic 'amazing changes' which will focus on chemical changes and materials.

Year 5 Home Learning Term 6

In addition to the weekly core homework set by teachers, please choose 3 of these activities to complete over the course of the term and return to school with your name attached. You can complete these during the school holidays if that suits your family best.

 Create a fact file about Australia – what can you find out about the country?	 Create a comparative poster to show the similarities and differences between Australia and the UK.	 How do we name different animals and habitats in Spanish?
 Create a piece of artwork about the 'first fleet'.	 Create a timeline of history showing key events since the first fleet arrived in Australia.	 Research the Australian 'Gold rush' What happened during this time? Create a leaflet or informative poster.
 Explore reversible and irreversible changes – you could even bake something to see this in action!	 Research the indigenous Australians. What can you find out about their culture? You can choose to present this how you wish.	 Scientists through history – who was Antoine-Laurent Lavoisier?