Year R

How can I look after myself?

Term 5

The characteristics of effective learning- **playing and exploring, active learning and creating and thinking critically**, underpin learning and development across all areas and support the child to remain an effective and motivated learner.

Communication and Language

Engage in non-fiction books.
Listen to and talk about selected non-fiction to develop a deep familiarity with new knowledge and vocabulary.
Listen to and talk about stories to build familiarity and understanding.
Use new vocabulary through the day.

Personal Social and Emotional Development

See themselves as a valuable individual.
Build constructive and respectful relationships.
Express their feelings and consider the feelings of others.
Show resilience and perseverance in the face of challenge.
Identify and moderate their own feelings socially and emotionally.
Think about the perspectives of others.
Manage their own needs.

Physical Development

Develop the foundations of a handwriting style which is fast, accurate and efficient.
Confidently and safely use a range of large and small apparatus indoors and outside, alone and in a group.
Develop overall body-strength, balance, co-ordination and agility.

Key Vocabulary
Mental health
Healthy
Exercise
Hygiene
Self care

Literacy

Writing;
Write short sentences with words with known letter-sound correspondences using a capital letter and full stop.
Re-read what they have written to check that it makes sense.
Reading;
Read simple phrases and sentences made up of words with known letter–sound correspondences and, where necessary, a few exception words.
Phonics; Apply phonics skills learnt in our sessions in reading and writing activities.
Continue to use and apply high frequency and tricky words.

Maths

This term we will be concentrating on the following themes; doubling, sharing and grouping, odd and even numbers.

Continue to practise and consolidate key skills.

Key Events

Sports Day
Transition
Food tasting
Visit from doctor/ nurse/ dentist

Understanding of the world

Know that there are different countries in the world and talk about the differences they have experienced or seen in photos.
Talk about the lives of the people around them and their roles in society
Name and describe people who are familiar to them

Expressive Arts and Design

Explore different materials freely, in order to develop their ideas about how to use them and what to make.
Develop their own ideas and then decide which materials to use to express them.
Join different materials and explore different textures.
Explore, use and refine a variety of artistic effects to express their ideas and feelings.
Create collaboratively sharing ideas, resources and skills.

Stories/ Songs/ Poems

The Hungry caterpillar – Eric Carle

Croc Goes to the Dentist – Sue Graves

Zog and the Flying Doctors – Julia Donaldson

The colour monster – Anna Llenas

Calm – Ryuu Shinohara