

The characteristics of effective learning- **playing and exploring, active learning and creating and thinking critically**, underpin learning and development across all areas and support the child to remain an effective and motivated learner.

Personal Social and Emotional Development

Name the four Zones of Regulation. Identify my feelings and match them to a Zone. Explain how my body feels in different Zones. Recognise what might cause me to move between Zones. Use a range of tools and strategies to help regulate my emotions. Show empathy and understanding towards others.

Communication and Language

Understand how to listen carefully and why listening is important. Enjoy listening to longer stories and remember much of what happened. Understand 'why' questions. Be able to start a conversation and take a number of turns.

Physical Development

Dress independently including fastenings such as buttons and zips. Be independent in their own care needs such as using the toilet, washing and drying their hands etc. Manage large objects such as planks or blocks. Show a preference for a dominant hand and use a comfortable grip with good control when holding pens and pencils.

Literacy

Write some or all of their name. Understand that print is read from left to right. Understand the different parts of a book. Recognise words with the same initial sound. Read individual letters by saying the sound for them. Begin to blend some known sounds in simple words.

Maths

Count actions, objects and sounds. Link the number symbol with its value. Numbers to 5. Sorting into groups. One more/one less. Comparing quantities. My day.

Key Vocabulary

Unique	Being different, being special, being ourselves
Individual	Being different, being our own person
Personality	Qualities that makes the person who they are
Responsibility	Having a job or a role to fulfil
Emotions	How we feel

Key Events

First few days of school
Staying at school for lunch
Full days at school
Harvest festival performance

Understanding of the world

Explore collections of materials with similar/ different properties. Develop positive attitudes about the differences between people. Talk about members of their immediate family and community. Describe what they see, hear and feel while outside.



Expressive Arts and Design

Make imaginative and complex small worlds. Join different materials and explore different textures. Draw with increasing complexity and detail- such as representing a face. Develop storylines in their pretend play.

Stories/ Songs/ Poems

Dear Zoo- Rod Campbell

We're going on a Bear Hunt- Michael Rosen

Leaf Thief - Alice Hemming

The Scarecrows wedding- Julia Donaldson